

Democracy

- Send a friend to school
- Children help set up their learning challenges
- Pupil leaders – sports ambassadors/Eco team/Rights Respecting team
- Children set up a class charter at the start of each year
- Pupil feedback – pupils are regularly asked about their learning thus helping them to take ownership of it and their progress
- Children choose their golden time and their end of term treats linked to the Behaviour System

Rule of Law

- School behaviour policy – all stakeholders are aware of the policy; it is understood and followed
- Pupils have regular opportunities to reflect on eg their learning or behaviour
- Pupil interviews on behaviour
- Parent/carers questionnaires relating to behaviour and safety
- Crucial Crew and visits from other authorities like the fire brigade
- Pupils have opportunities to show respect and appreciation for different rules – eg in sport
- RE lessons support understanding of rules for particular faiths

British Values

Respect

- SEAL is taught across all year groups as part of the curriculum
- Positive relationships are encouraged and modelled – adult – pupil, pupil – pupil
- RE curriculum
- Rights Respecting Curriculum
- Assemblies support pupils understanding of treating each other with respect
- Respect for the environment – Eco/Sustainability work

Personal Responsibility and Liberty

- Pupils understand they have a responsibility in school in terms of behaviour and learning
- A home/school agreement is in place
- Pupils are regularly involved in writing risk assessments
- Pupils are encouraged to record their learning in different ways including development of homework
- Pupils are encouraged to take part in extra-curricular activities
- Pupils are encouraged to know, understand and exercise their rights and personal freedom and are taught how to exercise these safely through PSHE/SEAL and through e-safety
- Pupils help to develop their learning challenges

Tolerance of Culture and other Faiths

- Equalities policy
- Accessibility plan
- RE curriculum
- Rights Respecting Curriculum
- Thandigudi link
- Reflective thoughts in assembly
- Circle time/PSHE lessons and P4C activities help pupils understand and empathise with our diverse world
- Assemblies – pupils learn about different cultures and faiths
- The International award supports understanding of other cultures
- The Global perspective linked to the Green flag award