

Findings from Behaviour Questionnaires

In the Spring Term the Behaviour Team gave out questionnaires to staff and a selection of parents and governors to find their views on behaviour at Roseberry and the current behaviour system. We also interviewed a selection of children from Year 1 to Year 6 about their views on behaviour and the current behaviour system. On the whole responses were very positive and findings suggest that the behaviour system is being used consistently throughout the school from Reception to Year 6, with Nursery introducing the traffic light system but adapting their behaviour management in order to appropriately suit the needs and age of the children in the Nursery setting.

Please see attached copies of the questionnaires for all questions that were asked of each group.

Staff Questionnaire

When asked about the strengths and weaknesses of the current behaviour system 100% of answers were positive. Teachers felt there were lots of strengths to the current behaviour system, the main one being consistency along with the following;

- Consistent and fair, children are all familiar with it and understand it.
- Gives good consistency to the children.
- Children respond very well.
- Children like the rewards of golden time and end of term treats.
- Good for visual learners.
- It is monitored over the term so you can notice any patterns of behaviour.
- Visual for other staff and visitors to classrooms.

One area of weakness identified was the consequences for poor behaviour come at the end of the week and sometimes the end of the term by which time children may have forgotten about what they have done.

When asked about improvements to the current system 53% of staff who responded felt the current system needed no improvement and 47% responded with the following comments;

- System should be used throughout school day including lunchtimes and trips.
- All staff to use it including lunchtime staff.
- Positive system to work alongside.
- Re-invented reward system.
- Continue through playtimes, lunchtimes and interventions.
- Communication passed on from class to class.
- Golden time earned.
- Some sort of reward scheme for individual good behaviour.

Staff were asked to rate on a scale of 1-10 (1 being not confident, 10 being very confident) how confident they felt dealing with behaviour issues, 100% of staff selected 6 or higher. Staff responded that they would feel less confident dealing with extremely aggressive or violent behaviour and racial incidents.

Staff all received training on dealing with challenging behaviour from Judith Garbutt during two twilight sessions at the beginning of this academic year and completed a PD day focussed on positive handling. Staff did not highlight any other areas for support or training from the questionnaire.

Parents and governors questionnaire

We asked the parents and governors involved what their understanding was of the behaviour system. 100% responded with a good knowledge of the traffic light system, how children receive reminders and warnings and how there is golden time at the end of the week and a bigger treat at the end of term.

We asked parents and governors how do they feel the current behaviour system works in school. All responses were positive including;

- Children respond to it.
- It's working well.
- Children tell their parents about being on amber or red and if they get reminders or warnings.
- They look forward to their treat.
- They like star of the day.

One parent responded with that although it works well they felt maybe parents could be made more aware of their children's behaviour either good or bad at the end of the half term.

We asked parents and governors if they felt that any changes or improvements could be made to the current behaviour system. 100% of responses felt that the current system works fine but suggested changes/ improvements were as follows;

- Parents don't see the whole picture in practise.
- Children who always behave should be rewarded sooner rather than wait till the end of term.
- Don't like children's names being shown in front of the class and it is not fair when a child loses golden time for one little thing.

We asked parents if an incident occurred involving their child with regards to inappropriate behaviour how would they prefer to be contacted. 100% said they would prefer to be contacted with a phone call or be spoken to in person.

We informed parents and governors who took part in the questionnaire that we would be putting together a focus group to work with school in order to modify our current behaviour policy and school behaviour system, currently we have had no volunteers. This is an area for development on the Behaviour Team's action plan for the Summer Term.

Questionnaires written, collected and analysed by Behaviour Team (April 2014)