**Roseberry Primary School Working Long Term Map 2016-2017**

**Year 1**

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| **Term** | | **Aut 1**  **7 weeks** | **Aut 2**  **7 weeks** | **Spr 1**  **6 weeks** | **Spr 2**  **7 weeks** | **Sum 1**  **5 weeks** | **Sum 2**  **6.5 Weeks** |
| **Topic Question** | | Why are our bodies so amazing? | What’s Great about Britain? | Why was the Great Fire of London so extreme? | Why does the Gruffalo live in the woods? | What animal would you be if you lived under the sea? |  |
| **NC Coverage** | | PSHE - focussing on rules/ emotions/ feelings.  Animals including humans - Knowing about my body.  Seasonal change | Naming and locating the four countries of the UK.  Seasonal change | Develop an awareness of the past.  Understand the chronology of people and events studied.  Everyday materials | Explore what the woodland environment consists of  Including plants and animals.  Looking at what land animals eat/ how animals are structured.  Looking at how plants grow and naming parts of the plant. | Looking at how plants grow and naming parts of the plant.  Explore what the woodland environment consists of  Including plants and animals.  Looking at what water animals eat and how they structured. | Compare local to non-European country.  Working scientifically. |
| **British Values**  **SMSC** | | Respect for different people’s faiths, feelings and values.  Sense of enjoyment in learning about ‘themselves’ | Understanding cultural influences which have shaped their heritage – in relation to food.  Understanding and appreciating different cultures and beliefs. | Sense of enjoyment and fascination.  Use of imagination and creativity in learning. | Preparation for life in modern Britain (looking after environment)  Respecting the rule of law (about the environment) | Understanding consequences of behaviour (pollution/ habitat destruction) | Understanding cultural influences which have shaped their heritage  Preparation for life in modern Britain (looking after environment) |
| **National curriculum coverage** | **Science** | Senses, hygiene, body parts  Introduce  Seasonal Change | Observe and discuss  Seasonal Change | Materials  Seasonal Change | Plants and Animals (on land)  Seasonal Change | Plants and Animals (water)  Seasonal Change | Working scientifically  Seasonal Change |
| **Computing** | E safety: Awareness – Video and Class discussion | Pictures Tell a Thousand Words | E safety: Who do you trust?  App Attack – Games Design | Crazy Creatures | E safety: Sending emails and messages.  Young Investigators | Walking with Dinosaurs |
| **History** | Our personal history |  | Historical Knowledge -The event of the Great Fire of London Key events in national history  History of structures – how they have developed and why they have improved since the event. |  | Shipwrecks – famous and local (Seaton Carew) |  |
| **Geography** |  | Naming and locating the four countries that make up the UK and their capital cities  Foods from around the the UK.  Daily weather patterns in the UK. | Structures from around the world | Locations around the world  Map work – compass, aerial images, create simple maps and use simple maps relating to the rainforest and woodland areas. | Location of different beaches in the UK and compare them to beaches around the world. | Comparative study- local area and Non-European Country. |
| **Art** | Drawing and colouring skills | Artist study  Painting – Guiseppe | 3D Art – Clay skills Making buildings | Stick pictures | Still life artist | Artist study (Monet)  Painting |
| **DT** |  | Design food packaging | Evaluate existing products (houses)  Make our own product using a range of skills. | Horticulture |  |  |
| **Music** | Appraising music linked to emotions | Performance | Instruments made from different materials |  | Composing a piece of ocean themed music | Play tuned and un tuned instruments – making sounds like this. |
| **PE** | Playground games | Object control | Gymnastics | Athletics | Dance | Invasion games |
| **RE** | Hinduism: The creation story and founders/  leaders/key people | What does it mean to belong?  Why do Christians give gifts at Christmas? | Hinduism: places of worship and  Important texts | What is Easter and why is Palm Sunday important? | Hinduism: Important ceremonies/ festivals | Hinduism: What food, drink and leisure are important in to Hindus and why? |
| **Visits, Visitors and Enrichment** | | Visitor/in school workshop | Little Sprouts | Hartlepool Historic Quay? | Hardwick Park | Seaton Carew - Shipwrick | Hindu temple |
| **English** | | RWI focus  Letter formation  HFW words  Spelling  Senses poetry  Stories with patterned language  **Pinocchio** | RWI focus  Writing simple sentences  Finger spaces, full stops, and capital letters.  Stories from other cultures - Handa’s Hen | Non fiction  Information pages  Instructions writing  **Three little pigs / Three Billy Goats Gruff** | Story writing- familiar settings/ patterned language  **Little Red Riding Hood/ Goldilocks** | Non-fiction texts  Research  Information pages  **Gingerbread Man/ Enormous turnip/ Jack and the Bean Stalk** | Story writing  Lighthouse keeper books (significant author)  **Princess and the Frog/ Ugly Duckling** |
| **Maths** | | Number Formation  Counting  Number Bonds  Days/ Months | Positional Language  Addition and Subtraction  2D shape | Odd/ Even  Length  3D Shape | Multiplication and division | Weights  Fractions | Capacity  Time  Money |
| **Texts to Use** | | I Am Special | The Very Hungry Caterpillar  Bread and Jam for Francis | Michael Recycle  Litterbug Doug | The Gruffalo | Commotion in the Ocean | Lighthouse Keeper’s Lunch  The Fish who could Wish |
| **Assessment Focus** | |  | Music/ Geography | History/Art | Science  ICT | DT | History |

**English/Maths/Science assessments to be carried out termly**