**Roseberry Primary School Working Long term Map 2016-2017**

**Year 2**

|  |  |  |  |  |  |  |
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|  | **Aut 1** | **Aut 2** | **Spring 1** | **Spr 2** | **Sum 1** | **Sum 2** |
| **Topic Question** | What do you want to be remembered for? | How technology changed over the last 100 years? | Who built the ark? | Who lives in a castle? | How does \_\_\_\_ compare to the UK? | Where would you find a dish like this…? |
| **NC Coverage** | Explorer (James Cook)Scientists (George Stephenson)Current Celebrities Ant and Dec, CherylFamous local sports people (Kat Copeland, Geoff Parling etc.)Careers in the communityWhat do you want to be? | Comparing technology over the years | Using Noah’s Ark as a stimulus explore British wildlife. |  Exploring materials and their uses through Knights, Princes, Princesses and Dragons. | Using a non-European location as a stimulus to explore life and contrast with the UK. (Beach location). | Visiting a variety of places all around the world e.g. London and America, UK, Italy, Mexico, India, ChinaJapan Looking at healthy lifestyles in terms of diet, hygiene and fitness. |
| **British Values****SMSC** | Understand how key events from the past shape our history and values and continue to develop Britain.Rule of Law | Understand how key events from our past shape our history and values. | Respect for faiths and beliefs.Responsibility for looking after the environment.Having respect for the environment and an understanding and respect for ethical issues. | Sense of enjoyment and fascination. | Understanding and appreciating different socio-economic backgrounds. | Understanding and appreciating a wide range of cultural influences and the heritage of others Responsibility for looking after ourselves. |
| **National Curriculum Coverage** | **Science** | Working scientifically.  | Working scientifically | Living things and their habitats. Animals including humans | Working scientifically/ use of everyday materials | Plants | Animals including humans – keeping healthy |
| **Computing** | Communicate online safely and respectfully | Understand use of algorithms and logical reasoning  | Organise, store retrieve and manipulate data  | Visual Texts  | Research | ICT beyond school  |
| **History** | Significant people (George Stephenson, James Cook) |  Changes in living memory including timelines |  | Through stories explore the past with focus a focus on castles |  |  |
| **Geography** |  |  | Fieldwork  |  | Comparison of UK place and non-European place Physical and human features Knowledge of the wider world  | Begin to learn about the wider world, naming and locating continents and oceansCompass directions |
| **Art**  | Drawing / painting | Modelling/sculpting | Sculpture/painting | Use a range of materials | Famous Artist/ designers |  |
| **DT** |  | Build/improve structures and mechanisms |  | Textiles/use a range of materials | Cooking | Horticulture  |
| **Music** | Sing songs and chant rhymes/ Performance | Listen and understand live and recorded music  | Performance |  | Music from around the world. | Make and combine sounds musically. |
| **PE** | Locomotion (fluency of movement)Playground games | DanceFitness | Object Control | GymnasticsDance  | LocomotionInvasion games | Athletics |
| **RE** | IslamCreation storyFounders/leaders/key people | Christianity Christmas  | Islam Important texts | ChristianityWho was Jesus and who were his friends? (disciples)What are the key events associated with the Easter story?  | IslamImportant ceremonies/ festivals Places of worship | Islam  What food, drink and leisure are important in Islam and why? |
| **Visits, Visitors and Enrichment** | **Visitor Focus**NursePolice OfficerLibrarianSales AssistantHairdresserTradesmanAccountantLunch Time SupervisorPostman/lady | **Visit** Church | **Visit Focus**VisitWild Animal Adventures - Stockton | **Visit Focus**Visit to a Barnard Castle and Raby Castle | **Visit Focus**Dependent on the children’s choice of place.Visit to the beach? | **Visit Focus**Toby Pizza ExpressVisit Chinese Restaurant |
| **English**  | Narrative – character studyA day in the life storyNon-chronological reports Note Making | Visual Texts (cartoons how they have changed) Note Making | Planning and writing stories Fables - retelling | Traditional stories Stories with a familiar setting.Play scripts  | Texts with patterned languageLetters/PostcardsRecounts | Explanation texts Instructions/RecipesNon-fiction WritingPlanning and writing stories.  |
| **Maths** | Basic SkillsNumber | NumberData handling | NumberShape | Problem solving  | Measures | Number Measures |
| **Suggested Texts to use** | People who help storiesCaptain James Cook |  | Noah’s Arc | A range of traditional TalesGeorge and the DragonKing ArthurShrek | Picture book linked to the setting | The World on my Plate |
| **Assessment Focus** | History | History | RE | Art/DT | Music  | Geography |
| **WOW Activity** | A Letter from Ant and Dec… what is the north east famous for? People from the past and present.  | Have a selection of artefacts from the past e.g. telephones, records, videos. Children to identify what they are. | Animal adventures to visit school to promote topic.  | Video clip of a castle – what is it? Who might live there? What do you want to find out about it?  | Present the children with a range of facts and pictures linked to non-European places. Where would they like to visit?  | Visit Toby Carvery for a traditional English roast – workshop? |

**English/Maths/Science assessments to be carried out termly**

**Computing – needs to match Computing Curriculum Activities**