**Roseberry Primary School Working Long term Map 2016-2017**

**Year 2**

|  |  |  |  |  |  |  |  |
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|  | | **Aut 1** | **Aut 2** | **Spring 1** | **Spr 2** | **Sum 1** | **Sum 2** |
| **Topic Question** | | What do you want to be remembered for? | How technology changed over the last 100 years? | Who built the ark? | Who lives in a castle? | How does \_\_\_\_ compare to the UK? | Where would you find a dish like this…? |
| **NC Coverage** | | Explorer (James Cook)  Scientists (George Stephenson)  Current Celebrities Ant and Dec, Cheryl Famous local sports people (Kat Copeland, Geoff Parling etc.)  Careers in the community  What do you want to be? | Comparing technology over the years | Using Noah’s Ark as a stimulus explore British wildlife. | Exploring materials and their uses through Knights, Princes, Princesses and Dragons. | Using a non-European location as a stimulus to explore life and contrast with the UK. (Beach location). | Visiting a variety of places all around the world e.g. London and America, UK, Italy, Mexico, India, China  Japan  Looking at healthy lifestyles in terms of diet, hygiene and fitness. |
| **British Values**  **SMSC** | | Understand how key events from the past shape our history and values and continue to develop Britain.  Rule of Law | Understand how key events from our past shape our history and values. | Respect for faiths and beliefs.  Responsibility for looking after the environment.  Having respect for the environment and an understanding and respect for ethical issues. | Sense of enjoyment and fascination. | Understanding and appreciating different socio-economic backgrounds. | Understanding and appreciating a wide range of cultural influences and the heritage of others Responsibility for looking after ourselves. |
| **National Curriculum Coverage** | **Science** | Working scientifically. | Working scientifically | Living things and their habitats.  Animals including humans | Working scientifically/ use of everyday materials | Plants | Animals including humans – keeping healthy |
| **Computing** | Communicate online safely and respectfully | Understand use of algorithms and logical reasoning | Organise, store retrieve and manipulate data | Visual Texts | Research | ICT beyond school |
| **History** | Significant people (George Stephenson, James Cook) | Changes in living memory including timelines |  | Through stories explore the past with focus a focus on castles |  |  |
| **Geography** |  |  | Fieldwork |  | Comparison of UK place and non-European place Physical and human features  Knowledge of the wider world | Begin to learn about the wider world, naming and locating continents and oceans  Compass directions |
| **Art** | Drawing / painting | Modelling/sculpting | Sculpture/painting | Use a range of materials | Famous Artist/ designers |  |
| **DT** |  | Build/improve structures and mechanisms |  | Textiles/use a range of materials | Cooking | Horticulture |
| **Music** | Sing songs and chant rhymes/ Performance | Listen and understand live and recorded music | Performance |  | Music from around the world. | Make and combine sounds musically. |
| **PE** | Locomotion (fluency of movement)  Playground games | Dance  Fitness | Object Control | Gymnastics  Dance | Locomotion  Invasion games | Athletics |
| **RE** | Islam  Creation story  Founders/leaders/key people | Christianity  Christmas | Islam  Important texts | Christianity  Who was Jesus and who were his friends? (disciples)  What are the key events associated with the Easter story? | Islam  Important ceremonies/ festivals  Places of worship | Islam  What food, drink and leisure are important in Islam and why? |
| **Visits, Visitors and Enrichment** | | **Visitor Focus**  Nurse  Police Officer  Librarian  Sales Assistant  Hairdresser  Tradesman  Accountant  Lunch Time Supervisor  Postman/lady | **Visit**  Church | **Visit Focus**  Visit  Wild Animal Adventures - Stockton | **Visit Focus**  Visit to a Barnard Castle and Raby Castle | **Visit Focus**  Dependent on the children’s choice of place.  Visit to the beach? | **Visit Focus**  Toby  Pizza Express  Visit Chinese Restaurant |
| **English** | | Narrative – character study  A day in the life story  Non-chronological reports  Note Making | Visual Texts (cartoons how they have changed)  Note Making | Planning and writing stories Fables - retelling | Traditional stories Stories with a familiar setting.  Play scripts | Texts with patterned language  Letters/Postcards  Recounts | Explanation texts Instructions/Recipes  Non-fiction Writing  Planning and writing stories. |
| **Maths** | | Basic Skills  Number | Number  Data handling | Number Shape | Problem solving | Measures | Number  Measures |
| **Suggested Texts to use** | | People who help stories  Captain James Cook |  | Noah’s Arc | A range of traditional Tales  George and the Dragon  King Arthur  Shrek | Picture book linked to the setting | The World on my Plate |
| **Assessment Focus** | | History | History | RE | Art/DT | Music | Geography |
| **WOW Activity** | | A Letter from Ant and Dec… what is the north east famous for? People from the past and present. | Have a selection of artefacts from the past e.g. telephones, records, videos. Children to identify what they are. | Animal adventures to visit school to promote topic. | Video clip of a castle – what is it? Who might live there? What do you want to find out about it? | Present the children with a range of facts and pictures linked to non-European places. Where would they like to visit? | Visit Toby Carvery for a traditional English roast – workshop? |

**English/Maths/Science assessments to be carried out termly**

**Computing – needs to match Computing Curriculum Activities**