**Roseberry Primary School Working Long term Map 2016 - 2017**

**Year 4**

|  |  |  |  |  |  |  |
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|  | **Aut 1** | **Aut 2** | **Spr 1** | **Spr 2** | **Sum 1** | **Sum 2** |
| **Topic Question** | What was Teesside’s role in WWII? | Where would you find Nemo? Does Dory know where she lives?  |  What is the most extreme weather we have faced on Earth? | Where would platform 9 ¾ take you?  | Why was Rome the most feared city?  | What’s the deadliest river in the world? |
| **NC Coverage** | A significant event in history (local and wider) | Habitats and living things  | Volcanoes | States of Matter | Roman empire and army and invasion of Britain | Rivers and water cycle.  |
| **British Values****SMSC** | Use of imagination and creativity in learning/ Sense of enjoyment in regards to the local areaCooperating with others to resolve conflicts  |  Fascination in learning about themselves, others and the world around them.  | Understanding a range of cultures further afield | Fascination in learning about themselves, others & the world/Use of imagination and creativity in learning.  | Understanding laws, democracy, individual liberty and tolerance/Knowledge of Britain’s democratic system.  | Use a range of social skills in context/Willingness to reflect/Sense of enjoyment in regards to the local area.  |
| **National Curriculum Coverage** | **Science** | Sound/Working Scientifically | Living Things in their Habitats/ Animals | Electricity /Working Scientifically | States of matter/Working Scientifically | Working ScientificallyHumans (Teeth and Digestion) | Working Scientifically |
| **Computing** | E-Safety – Raising Awareness | E-Safety – Communicating On-Line, Images and Social NetworkingComputing: Hurray for Hollywood | E-Safety – Cyber Bullying and Reporting AbuseComputing: Interface Designer  | E-Safety – Copy Right, what is it?Computing: Back to the Future  | Computing: We built this city | Computing: Making Games & Final scoreE-Safety – Passwords & Security  |
| **History** | Local History |  |  |  | Romans |  |
| **Geography** | Map work and location of countries | Locate world’s countries, focusing on Europe and Americas, focus on countries and cities. | Volcanoes/Trade Links | Focus on key physical and human features of Countries and cities | Map work | Water cycle and RiversUse fieldwork to measure, observe and record/use 8 points of compass/symbols and keys |
| **Art /DT** | Use sketch books to collect, record and evaluate ideas | Use sketch books to collect, record and evaluate ideas | Improve mastery of techniques such as drawing, painting and sculpture with varied materials | Improve mastery of techniques such as drawing, painting and sculpture with varied materials | Learn about great artists and designers  | Improve mastery of techniques such as drawing, painting and sculpture with varied materials Learn about great artists and designers (specifically Monet landscape/water scenes) |
| **Music** | Listen with attention and detail | Use voice and instruments with increasing accuracy, control and expression, improve and compose music | Listen with attention and detail | Develop an understanding of the history of music, including great musicians and composers. |  | Appreciate wide range of live and recorded music  |
| **PE** | Awareness of space | Object control | Fitness | Striking and fielding | Games | Athletics |
| **RE** | What is it like to be a Jewish child? | Christmas journeys | Passover/Torah | Easter/Creation story  |  |  |
| **Visits, visitors and enrichment** | Eden Camp | Life Centre (link to Science) | Jewish church  | Seven Stories | Roman visitor into school ‘Maximus’ Visit from a dentist | Animal petting  |
| **English**  | Stories with historical settings/Recounts: Magazine interview | Planning & Writing Stories/ Letters/Persuasive Articles | Instructions/Modern Fiction –Morpurgo Kensuke’s Kingdom **(set in Japan)** | Instructions/Modern Fiction /Playscripts  | Performance Poetry/Myths and Legends/  | Reports/Poetry |
| **Maths** |  Statistic Data – Record sales &popularity/Timelines Coordinates – plans of Billingham/Decimalisation | Temperature | Scales – height and time of eruptions | Geometric shapes in structures/Co-ordinates  | Timelines/Measurement (making weapons) | Measuring rainfall  |
| **Assessment Focus** | Computing | Geography | Science | Art/DT/Music | History | Geography |
| **French** | J’habite a Billingham | Ca Pousse – growing thingsJaques et le haricot vertLe navet enorme | Quel temps fait il? | Story building | J’aime chanter | Habitats |