**Roseberry Primary School Working Long Term Map 2016-2017**

**Year 6**

|  |  |  |  |  |  |  |  |
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|  | | **Aut 1** | **Aut 2** | **Spr 1** | **Spr 2** | **Sum 1** | **Sum 2** |
| **Topic Question** | | **Have YOU got the power?** | **Who were the Mayans?** | **Where would you like to live: Mexico or Spain?** | **What was all the drama about in the 1500s?** | **What came first the dinosaur or the egg?** | **Production???** |
| **NC Coverage** | | Looking at powerful women across the world who have changed history | Non-European society  (Mayans and their civilisation) | Study a region of Europe and compare and contrast with the Americas  (Mexico and Spain) | Aspect or theme in British History extending chronological knowledge beyond 1066  (Shakespeare, Stuarts, Plague, Fire of London) | describing how adaptation leads to evolution |  |
| **British Values**  **SMSC** | | The rule of Law and respecting the criminal and civil law of England | Sense of enjoyment and fascination – the Mysterious Mayans | Understanding and appreciating different cultures and beliefs | Knowledge of how Britain’s parliamentary system has shaped our history and values | Respect for different people’s faiths, feelings and values  Sense of enjoyment in learning about ‘themselves’ | Sense of enjoyment in learning about ‘themselves’ |
| **National Curriculum Coverage** | **Science** | Electricity | Animals including humans\* | Light | Investigating | Evolution and Inheritance  SRE Talk\* | Living things and habitats |
| **Computing** | E-safety: Raising Awareness  Power of social media? | E-safety: Social Networking  **Let’s Learn a Language**  Market research  Advert for chocolate bar | E-safety: Cyberbullying and Reporting Abuse  Young Authors | E-safety: What is copyright?  ‘Appy’ Times Part 1 | E-safety: Gaming and Collaboration  Appy Times Part 2 | E-safety  Heroes and Villains Graphics |
| **History** | Laws  Girl power? Historical women | Non-European ancient civilisation - Mayans |  | Stuarts (beyond 1066) | Family Trees |  |
| **Geography** | Map Skills - UK | Map work (time zone)\*\*  Grid References | Comparing a place in Europe with that of the Americas\*\* | Features of the UK | Vegetation Belts |  |
| **Art** | Powerful art – art with a strong message? Banksy (Dismaland) |  | Famous Artists (Salvidor Dali) |  | Famous Artists  (Lichtenstein – Pop art) | Drawing and Painting |
| **DT** |  | Designing and creating the packaging for a chocolate bar |  | Theatre Making (CAD) | Cooking – understanding seasonality | Analyse and Evaluate existing products |
| **Music** | Classical Composer – power of music | History of music  Jingle | Musicians | Composition – notation |  | Composition – notation Leavers’ Performance |
| **PE** | Invasion | Net/Wall | Fitness | Attacking and Defending | Striking and Fielding | Athletics |
| **RE** |  | Christianity – Christmas  Mayan Religion |  | Christianity – Easter | Thematic Study – Celebrations (Blocked) | Thematic Study – Beliefs |
| **Visits, Visitors and Enrichment** | | Crucial Crew 8th Sept |  | Mohujos |  | Teessaurus Park | Light Water Valley |
| **English** | | Information Guides, Recounts, Explanations  Poetry  Stories/poems from other cultures | Persuasion,  Explanations  Advert | Story Writing, Poetry – Modern and Classic, Discussion | Playscripts, Biographies | Visual Texts, Modern and Classic Fiction by significant Authors | Modern and Classic Fiction by significant Authors, Autobiographies |
| **Suggested Texts** | | Grace for President  Half Caste – John Agard  Rosa | Journey to the River Sea | ? | Macbeth  Romeo and Juliet | Little Changes |  |
| **Maths** | | Arithmetic  Four operations | Fractions, Decimals and Percentages, Averages | Reasoning | Reasoning | Reasoning | Problem Solving |
| **French** | | Describing French characters  Coco Chanel  Sainte Bernadette  Jean D’arc | L’histoire de chocolat | Quel temps fait-il?  Weather |  | La nourriture/ Healthy Eating | When I am older I would like to be |
| **Topic Assessment Focus** | | PE/Science | History/Art/PE | Geography/PE | Music/PE | R.E/PE | PE |

**English/Maths/Science assessments to be carried out termly**