**Roseberry Primary School Working Long term Map 2018-19**

**Early Years**

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| **Topic Heading** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Marvellous MeWhat makes you special?(Elmer- colour and patterns, emotional, social and personal)8 Weeks | I wonder what will happen if…(Magic, Witches and Wizards)7 Weeks | What’s your super power?Superheroes/Healthy Eating6 Weeks | Who’s afraid of the Big Bad Wolf?(Fairy Tales)6 weeks | Where do I live? (Amazing Animals)5 Weeks | Do you like to be beside the seaside?(Seaside)7 weeks |
| **SMSC:****British Values:** | 1. Democracy: Making decisions together (right to vote and be represented)2. Rule of law : understanding rules matter (law of the land)3. Individual liberty: freedom for all (freedom of speech etc)4. Mutual respect and tolerance: treat others as you want to be treated(Use Bolton Early Years and Childcare Team document – have document on display with key British Values message and highlight when covered. Include examples of pupil voice) |
| **RRSA:** | Consider UNCRC when completing MTP, ensure rights are displayed alongside any display work and RRSA stamp is used in Learning Journeys to highlight RRSA links.Article 5 – Learn how to use your rights as you grow up.Article 6 – Right to life and to be healthy.Article 7 – Your right to a name.Article 12 – Your right to say what you think should happen and be listened to.Article 13 – Your right to information.Article 15 - Your right to meet with friends and join groups and clubs.Article 16 – Your right to privacy.Article 19 - You should not be harmed and should be looked after and kept safe.Article 24 – Your right to good food and water and to see a doctor if you are ill.Article 28 – Your right to learn and to go to school.Article 29 – Your right to become the best that you can be.Article 31 – Your right to relax and play |
| **Global Goals:** | 3.Health and Wellbeing(Looking after yourself) | 1.No poverty(Cash4kids, shoebox appeal) | 3.Health and Wellbeing(Healthy Eating) | 1.No poverty(Homes) | 6. Clean Water and Sanitation(Animals in the ocean) | 6. Clean Water and Sanitation(Rubbish on the beach) |
| **R.E**  | Birthdays around the world | 06/11/18 DiwaliBonfire NightRemembrance Day02-10/12/18 HanukkahChristmas | 05/02/18 Chinese New Year | 21/05/18 Easter  |  |  |
| **Book Focus** | Todd Parr Elmer (Bespoke book – Reception)(Hug, Some Dogs Do (Bespoke book – Nursery) | Room on the BroomWinnie The WitchMeg and MogFunny BonesThe Princess and the WizardOn the way home (RBB) | SupertatoEat Your Peas (RBB)The Hungry Caterpillar (NBB)Super Daisy | **N:** Goldilocks and the Three Bears, The Ginger Bread Man, The Three Little Pigs**R:** Three Billy Goats Gruff, Jack and the Beanstalk, Little Red Riding Hood | Dear Zoo (NBB)Brown Bear Brown Bear (NBB)The Selfish CrocodileSay Hello to the animalsGiraffes Can’t DanceMonkey PuzzleThe Tortoise and the Hare | Shark in the Park (NBB)The Train Ride (NBB)TiddlerThe Singing MermaidThe Rainbow FishThe Snail and the WhaleThe Lighthouse Keepers LunchKatie MoragSecrets of the SeashoreBilly’s Bucket |

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| **Links to Foundation Stage Profile and ELGs** | **Personal, social and emotional development** | EYFSPN: 30-50 months emR: 40-60 months em | EYFSPN: 30-50 months emR: 40-60 months dev | EYFSPN: 30-50 months devR: 40-60 months dev | EYFSPN: 30- months devR: 40-60 months sec | EYFSPN: 30-50 months secR: 40-60 months sec / ELG | EYFSPN: 40-60 emR: ELG |
| **Physical development** | EYFSPN: 30-50 months emR: 40-60 months em | EYFSPN: 30-50 months emR: 40-60 months dev | EYFSPN: 30-50 months devR: 40-60 months dev | EYFSPN: 30- months devR: 40-60 months sec | EYFSPN: 30-50 months secR: 40-60 months sec / ELG | EYFSPN: 40-60 emR: ELG |
| **Communication and language** | EYFSPN: 30-50 months emR: 40-60 months em | EYFSPN: 30-50 months emR: 40-60 months dev | EYFSPN: 30-50 months devR: 40-60 months dev | EYFSPN: 30- months devR: 40-60 months sec | EYFSPN: 30-50 months secR: 40-60 months sec / ELG | EYFSPN: 40-60 emR: ELG |
| **Literacy** | See Early Years progression document for expectations in reading, writing, phonics and spelling.See also Bridging document from EYFS to Year 1. (Written in conjunction with English lead D.Howe) |
| **Mathematics** | See Early Years progression document for expectations in number and SSM.See also Bridging document from EYFS to Year 1. (Written in conjunction with Maths lead C.Grylls) |
| **Understanding of the world** | EYFSPN: 30-50 months emR: 40-60 months em | EYFSPN: 30-50 months emR: 40-60 months dev | EYFSPN: 30-50 months devR: 40-60 months dev | EYFSPN: 30- months devR: 40-60 months sec | EYFSPN: 30-50 months secR: 40-60 months sec / ELG | EYFSPN: 40-60 emR: ELG |
| **Expressive art and design** | Self PortraitsDecorate the first letter in your nameFamily portraitsColour and pattern activities**Display Role Play Area Vote** | Potions, wands, witches and wizards hats.Bonfire paintingsDiwalli craftsMaking poppiesChristmas crafts**Display Role Play Area Vote** | Design your own superhero/make capes and masksMake food out of paper mache**Display Role Play Area Vote** | Gingerbread Houses Role Play PropsMake a beanstalkBear masksCharacter puppetsHouses for the three little pigs**Display Role Play Area Vote** | Animal collagesAnimal homesAnimal masksAnimal foot prints**Display Role Play Area Vote** | Collage a beachPaper mache bucket and spadeSand picturesMake ice cream**Display Role Play Area Vote** |
| **Visits, visitors and enrichment** | Farm visit (Nursery)Autumn Walk and play pooh sticks (Rec) | Library Visit (N/R)Santa’s Grotto (Rec) Visit church to donate shoe boxes (Rec) | Picnic in JW Park (Rec) (Children to make own healthy snack) | Library Visit (N/R) | Theatre trip (Rec) | Library Visit (N/R)Seaton – Beach trip on the train. Kirkleatham Museum (Rec)Park visit (Nursery) |
| **Assessment Focus** | Baseline assessments | Phonic Assessments (Rec)Writing Assessment (Rec)Maths Assessments(Nur/Rec) | Phonic Assessments (Rec)  | Phonic Assessments (Rec)Writing Assessment (Rec)Maths Assessments(Nur/Rec) | Phonic Assessments (Rec) | Phonic Assessments (Nur/Rec)Writing Assessment (Nur/Rec)Maths Assessments(Nur/Rec) |