**Roseberry Primary School Working Long term Map 2018-19**

**Early Years**

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| **Topic Heading** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Marvellous Me  What makes you special?  (Elmer- colour and patterns, emotional, social and personal)  8 Weeks | I wonder what will happen if…  (Magic, Witches and Wizards)  7 Weeks | What’s your super power?  Superheroes/Healthy Eating  6 Weeks | Who’s afraid of the Big Bad Wolf?  (Fairy Tales)  6 weeks | Where do I live? (Amazing Animals)  5 Weeks | Do you like to be beside the seaside?  (Seaside)  7 weeks |
| **SMSC:**  **British Values:** | 1. Democracy: Making decisions together (right to vote and be represented)  2. Rule of law : understanding rules matter (law of the land)  3. Individual liberty: freedom for all (freedom of speech etc)  4. Mutual respect and tolerance: treat others as you want to be treated  (Use Bolton Early Years and Childcare Team document – have document on display with key British Values message and highlight when covered. Include examples of pupil voice) | | | | | |
| **RRSA:** | Consider UNCRC when completing MTP, ensure rights are displayed alongside any display work and RRSA stamp is used in Learning Journeys to highlight RRSA links.  Article 5 – Learn how to use your rights as you grow up.  Article 6 – Right to life and to be healthy.  Article 7 – Your right to a name.  Article 12 – Your right to say what you think should happen and be listened to.  Article 13 – Your right to information.  Article 15 - Your right to meet with friends and join groups and clubs.  Article 16 – Your right to privacy.  Article 19 - You should not be harmed and should be looked after and kept safe.  Article 24 – Your right to good food and water and to see a doctor if you are ill.  Article 28 – Your right to learn and to go to school.  Article 29 – Your right to become the best that you can be.  Article 31 – Your right to relax and play | | | | | |
| **Global Goals:** | 3.Health and Wellbeing  (Looking after yourself) | 1.No poverty  (Cash4kids, shoebox appeal) | 3.Health and Wellbeing  (Healthy Eating) | 1.No poverty  (Homes) | 6. Clean Water and Sanitation  (Animals in the ocean) | 6. Clean Water and Sanitation  (Rubbish on the beach) |
| **R.E** | Birthdays around the world | 06/11/18 Diwali  Bonfire Night  Remembrance Day  02-10/12/18 Hanukkah  Christmas | 05/02/18 Chinese New Year | 21/05/18 Easter |  |  |
| **Book Focus** | Todd Parr  Elmer (Bespoke book – Reception)  (Hug, Some Dogs Do (Bespoke book – Nursery) | Room on the Broom  Winnie The Witch  Meg and Mog  Funny Bones  The Princess and the Wizard  On the way home (RBB) | Supertato  Eat Your Peas (RBB)  The Hungry Caterpillar (NBB)  Super Daisy | **N:** Goldilocks and the Three Bears, The Ginger Bread Man, The Three Little Pigs  **R:** Three Billy Goats Gruff, Jack and the Beanstalk, Little Red Riding Hood | Dear Zoo (NBB)  Brown Bear Brown Bear (NBB)  The Selfish Crocodile  Say Hello to the animals  Giraffes Can’t Dance  Monkey Puzzle  The Tortoise and the Hare | Shark in the Park (NBB)  The Train Ride (NBB)  Tiddler  The Singing Mermaid  The Rainbow Fish  The Snail and the Whale  The Lighthouse Keepers Lunch  Katie Morag  Secrets of the Seashore  Billy’s Bucket |

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| **Links to Foundation Stage Profile and ELGs** | **Personal, social and emotional development** | EYFSP  N: 30-50 months em  R: 40-60 months em | EYFSP  N: 30-50 months em  R: 40-60 months dev | EYFSP  N: 30-50 months dev  R: 40-60 months dev | EYFSP  N: 30- months dev  R: 40-60 months sec | EYFSP  N: 30-50 months sec  R: 40-60 months sec / ELG | EYFSP  N: 40-60 em  R: ELG |
| **Physical development** | EYFSP  N: 30-50 months em  R: 40-60 months em | EYFSP  N: 30-50 months em  R: 40-60 months dev | EYFSP  N: 30-50 months dev  R: 40-60 months dev | EYFSP  N: 30- months dev  R: 40-60 months sec | EYFSP  N: 30-50 months sec  R: 40-60 months sec / ELG | EYFSP  N: 40-60 em  R: ELG |
| **Communication and language** | EYFSP  N: 30-50 months em  R: 40-60 months em | EYFSP  N: 30-50 months em  R: 40-60 months dev | EYFSP  N: 30-50 months dev  R: 40-60 months dev | EYFSP  N: 30- months dev  R: 40-60 months sec | EYFSP  N: 30-50 months sec  R: 40-60 months sec / ELG | EYFSP  N: 40-60 em  R: ELG |
| **Literacy** | See Early Years progression document for expectations in reading, writing, phonics and spelling.  See also Bridging document from EYFS to Year 1. (Written in conjunction with English lead D.Howe) | | | | | |
| **Mathematics** | See Early Years progression document for expectations in number and SSM.  See also Bridging document from EYFS to Year 1. (Written in conjunction with Maths lead C.Grylls) | | | | | |
| **Understanding of the world** | EYFSP  N: 30-50 months em  R: 40-60 months em | EYFSP  N: 30-50 months em  R: 40-60 months dev | EYFSP  N: 30-50 months dev  R: 40-60 months dev | EYFSP  N: 30- months dev  R: 40-60 months sec | EYFSP  N: 30-50 months sec  R: 40-60 months sec / ELG | EYFSP  N: 40-60 em  R: ELG |
| **Expressive art and design** | Self Portraits  Decorate the first letter in your name  Family portraits  Colour and pattern activities  **Display Role Play Area Vote** | Potions, wands, witches and wizards hats.  Bonfire paintings  Diwalli crafts  Making poppies  Christmas crafts  **Display Role Play Area Vote** | Design your own superhero/make capes and masks  Make food out of paper mache  **Display Role Play Area Vote** | Gingerbread Houses Role Play Props  Make a beanstalk  Bear masks  Character puppets  Houses for the three little pigs  **Display Role Play Area Vote** | Animal collages  Animal homes  Animal masks  Animal foot prints  **Display Role Play Area Vote** | Collage a beach  Paper mache bucket and spade  Sand pictures  Make ice cream  **Display Role Play Area Vote** |
| **Visits, visitors and enrichment** | | Farm visit (Nursery)  Autumn Walk and play pooh sticks (Rec) | Library Visit (N/R)  Santa’s Grotto (Rec)  Visit church to donate shoe boxes (Rec) | Picnic in JW Park (Rec) (Children to make own healthy snack) | Library Visit (N/R) | Theatre trip (Rec) | Library Visit (N/R)  Seaton – Beach trip on the train. Kirkleatham Museum (Rec)  Park visit (Nursery) |
| **Assessment Focus** | | Baseline assessments | Phonic Assessments (Rec)  Writing Assessment (Rec)  Maths Assessments  (Nur/Rec) | Phonic Assessments (Rec) | Phonic Assessments (Rec)  Writing Assessment (Rec)  Maths Assessments  (Nur/Rec) | Phonic Assessments (Rec) | Phonic Assessments (Nur/Rec)  Writing Assessment (Nur/Rec)  Maths Assessments  (Nur/Rec) |