**Roseberry Primary School Working Long term Map 2018-2019**

**Year 4**

|  |  |  |  |  |  |  |  |
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|  | | **Aut 1** | **Aut 2** | **Spr 1** | **Spr 2** | **Sum 1** | **Sum 2** |
| **Topic Question** | | Is Willy Wonka a chocoholic? | Why were the Celts afraid of the Romans? | Where in the world has the most extreme weather? | What was Teesside’s role in WWII?  A local history study  (A trip through time) | Who is Charlotte?  What is the web? | *“All rivers flow into the sea yet why is the sea not full?”* |
| **NC Coverage** | | Animals including humans  (Teeth and Digestion) | Roman empire and army and invasion of Britain | Volcanoes | A significant event in history (local and wider) | English book study  (Child choice topic) | Rivers |
| **British Values**  **SMSC** | | Understanding laws, democracy, individual liberty and tolerance | Understanding laws, democracy, individual liberty and tolerance/Knowledge of Britain’s democratic system. | Understanding a range of cultures further afield | Use of imagination and creativity in learning/ Sense of enjoyment in regards to the local area  Cooperating with others to resolve conflicts | the rule of law | Use a range of social skills in context/Willingness to reflect/Sense of enjoyment in regards to the local area. |
| **Global Goal/RRSA** | | Good Health | Peace and Justice | Climate action | Gender Equality | Quality Education | Clean water and sanitation |
| **National curriculum coverage** | **Science** | Animals including humans  (Teeth and Digestion)  /Working Scientifically | Animals including humans  (Digestion-carries on from Aut 1) | Electricity /Working Scientifically | Sound  /Working Scientifically | Working Scientifically | Living Things and their Habitats  States of matter |
| **Computing** | E-Safety – Raising Awareness | Computing: We built this city | E-Safety – Cyber Bullying and Reporting Abuse  Computing: Interface Designer | E-Safety – Copy Right, what is it?  Computing: Back to the Future | Computing: Making Games  & Final score  E-Safety – Passwords & Security | E-Safety – Communicating On-Line, Images and Social Networking  Computing: Hurray for Hollywood |
| **History** | Aztecs (history of chocolate)  Local History (York) | Romans | Weather history | Local History |  |  |
| **Geography** | Map work and location of countries  Trade links – Fair trade Chocolate | Map work | Volcanoes | Map work/Field work | Looking at where in the world are the most deadliest spiders. | Water cycle/  River Tees Rivers around the World |
| **Art/**  **DT** | Use sketch books to collect, record and evaluate ideas  Develop products and analyse. | Learn about great artists and designers | Improve mastery of techniques such as drawing, painting and sculpture with varied materials | Use sketch books to collect, record and evaluate ideas | Sculpture with varied materials. | Painting |
| Use annotated sketches and prototypes to explain ideas and prepare and cook mainly savoury dishes for a healthy and varied diet. | Develop products which are fit for purpose and aimed at specific groups. |  |  |  |  |
| **Music** | Create a jingle for advert  Use voice and instruments with increasing accuracy, control and expression, improve and compose music | Celt and Roman music/songs | Listen with attention and detail | Second WW music |  | Appreciate wide range of live and recorded music |
| **PE** | Awareness of Space and Others | Object Control | Dance | Games – Attacking and Defending | Attacking and defending | Athletics |
| **RE** | **Places of Worship (Christianity):**  What is a church and why is it important? | **Festivals/Beliefs and Practices (Christianity):** What are the journeys associated with Christmas? | **Festivals (Buddhism):**  How do Buddhists celebrate? | **Festivals/Beliefs and Practices (Christianity):**  Why is Easter important to Christians? | **Beliefs and Practices (Hinduism):** Why is Diwali an important festival for Hindus? | **Beliefs and Practices (Islam):** What are the five pillars and why are they important? |
| **Visits, Visitors and Enrichment** | | Dental nurse  York Chocolate Museum  York Minster | Year group assembly  TVMS | Samba drumming  St Columbus Church  St Aiden’s Church | Beamish |  | High Force |
| **English** | | Persuasive Articles  Instructions  Performance Poetry | Myths and Legends | Recount: Magazine interview | Performance Poetry  Letters  Stories with historical settings  Recount | Setting description  Character description Play scripts | Modern Fiction  Reports |
| **Suggested titles/texts** | | Charlie and the Chocolate Factory | Romulus and Remus | Kensuke’s Kingdom  Non-fiction texts | Carrie’s War | Charlotte’s Web | A river |
| **Maths** | |  | Roman numerals Timelines/Measurement (making weapons) | Scales – height and time of eruptions | Statistic Data – Record sales &popularity/Timelines Coordinates – plans of Billingham/Decimalisation | Area and perimeter  Shapes.  Symmetry | Measuring rainfall |
| **Assessment Focus** | | Art/DT | History | Geography | History | English | Geography |
| **French** | | Les animaux | My home | Weather –quel temps fait-il? | The body | Sport | Habitats |

**English/Maths/Science assessments to be carried out termly**