**Roseberry Primary School Working Long term Map 2018-2019**

**Year 5**

|  |  |  |  |  |  |  |  |
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|  | | **Aut 1** | **Aut 2** | **Spr 1** | **Spr 2** | **Sum 1** | **Sum 2** |
| **Topic Question** | | Is there life beyond Earth?  Science/art | What happened when the Romans left Britain?  History | Why did the Vikings come to England?  History | Who would win – Athens or Sparta?  History/art | What was life like in the olden days?  Art/DT | Why do things change?  Science |
| **NC Coverage** | | Earth and Space  Forces | Laws and justice | Viking raids and invasion | Name and locate countries, cities, regions and features of UK  Understand longitude, latitude, equator, polar circles and time zones. | Change of materials | Lifecycles in animals  Use fieldwork to observe animals in different stages of life cycles  Properties and change of materials |
| **British Values**  **SMSC** | | use of imagination and creativity in their learning | Understanding and appreciating different cultures and beliefs | Understanding and appreciating different cultures and beliefs | Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage  Understanding and appreciating different cultures and beliefs | Understanding and appreciating different cultures and beliefs  understanding of the consequences of their behaviour and actions | Sense of enjoyment and fascination in learning about themselves, others and the world around them |
| ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people’s faiths, feelings and values | |
| **National curriculum coverage (area and unit)** | **Science** | Forces (gravity)  Earth and Space | Working Scientifically | Working Scientifically  (Water resistance – Forces) | Working Scientifically  Life Cycles of plants and animals/humans | Working Scientifically  Living Things and Habitats | Properties and changes of materials. |
| **Computing** | E-safety - raising awareness | E-safety: Communicating on-line and images. | Computing: Interactive Art Exhibition & Cars  E-safety: Cyberbullying | Computing: News Room  E-safety: How to be safe online. Computing: Let’s Change the World | Computing: Website Designers  E-safety: Password privacy | Computing: Code Breakers  E-Safety: Copy right? Digital footprint. |
| **History** | Space History\* | Anglo Saxons | Vikings | Study of Ancient Greece |  |  |
| **Geography** |  | Use 4 and 6 grid references. Using field to record and explain ideas.  Vegetation belts  Understand longitude, latitude, equator, hemisphere, tropics, polar circles and time zones | Name and locate countries, cities, regions and features of UK | Distribution of resources on land |  |  |
| **Art** | Learn about Great Artists/Painting |  |  | Painting – Greek Vases  Pottery – Greek Bowl | Learn about Great Artists (painting and drawing) | Drawing – still/real life Design products fit for purpose |
| **DT** |  | Draw annotated sketches and cross sections |  |  | Moving toys | Understand how events and people in DT have shaped the world (Dragon’s Den). |
| **Music** | Use voice and instruments, improve and compose music. Listen with attention and detail. | Listen with attention and detail, perform with control and expression solos and ensembles. | Developing compositions, playing instruments | Use staff notation | Use voice and instruments, improve and compose music. Listen with attention and detail. | Develop and understand a range of music including great musicians and composers.  Listen to real life and recorded music |
| **PE** | Attacking and defending | | Outdoor adventure | Attacking and defending | Dance | Athletics |
| **RE** |  |  | (Stockton Planning) |  |  |  |
| **Visits, visitors and enrichment** | | Planetarium  Alien day/party | Bede world - Jarrow | Viking day | Food tasting | Mouses (60’s music) | Puberty talk  Butterflies/tadpoles |
| **English** | | Zathura  Modern and Classic Fiction by significant authors  Writing Stories  Recounts | Poems  Play scripts (Christmas)  Explanation Texts | Newspaper Reports  Diary entry | Myths and legends  Letters | Autobiography  Newspaper Reports | Letters  Stories from other cultures (Journey to Jo’Burg) |
| **Maths** | | Relative Distance  Reading scales | Venn diagrams  Statistics | Timelines  3D shapes/nets | Converting measures  Statistics | Measures (boat making)  Venn Diagrams  Shapes | Reading graphs (temperatures/mst pop time to visit) |
| **French** | | Space | My town | Environment/seasons | Describing characters | Describing characters | Les vacances/ Le temps |
| **Assessment Focus** | | **Science/Art** | **Science** | **History/Art** | **Geography** | **History/DT** | **Science/Art** |