**Roseberry Primary School Working Long term Map 2018-2019**

**Year 5**

|  |  |  |  |  |  |  |
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|  | **Aut 1** | **Aut 2** | **Spr 1** | **Spr 2** | **Sum 1** | **Sum 2** |
| **Topic Question** | Is there life beyond Earth? Science/art  | What happened when the Romans left Britain?History | Why did the Vikings come to England?History | Who would win – Athens or Sparta? History/art  | What was life like in the olden days?Art/DT | Why do things change?Science  |
| **NC Coverage** | Earth and SpaceForces | Laws and justice | Viking raids and invasion | Name and locate countries, cities, regions and features of UK Understand longitude, latitude, equator, polar circles and time zones. | Change of materials | Lifecycles in animalsUse fieldwork to observe animals in different stages of life cyclesProperties and change of materials |
| **British Values****SMSC** | use of imagination and creativity in their learning | Understanding and appreciating different cultures and beliefs | Understanding and appreciating different cultures and beliefs | Understanding and appreciation of the wide range of cultural influences that have shaped their own heritageUnderstanding and appreciating different cultures and beliefs  | Understanding and appreciating different cultures and beliefsunderstanding of the consequences of their behaviour and actions | Sense of enjoyment and fascination in learning about themselves, others and the world around them |
| ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people’s faiths, feelings and values |
| **National curriculum coverage (area and unit)** | **Science** | Forces (gravity)Earth and Space | Working Scientifically |  Working Scientifically(Water resistance – Forces)  | Working Scientifically Life Cycles of plants and animals/humans | Working Scientifically Living Things and Habitats | Properties and changes of materials. |
| **Computing** | E-safety - raising awareness  | E-safety: Communicating on-line and images. | Computing: Interactive Art Exhibition & CarsE-safety: Cyberbullying | Computing: News RoomE-safety: How to be safe online. Computing: Let’s Change the World | Computing: Website DesignersE-safety: Password privacy | Computing: Code BreakersE-Safety: Copy right? Digital footprint. |
| **History** | Space History\*  | Anglo Saxons | Vikings | Study of Ancient Greece |  |  |
| **Geography** |  | Use 4 and 6 grid references. Using field to record and explain ideas.Vegetation belts Understand longitude, latitude, equator, hemisphere, tropics, polar circles and time zones | Name and locate countries, cities, regions and features of UK | Distribution of resources on land |  |  |
| **Art**  | Learn about Great Artists/Painting |  |  | Painting – Greek Vases Pottery – Greek Bowl  | Learn about Great Artists (painting and drawing) | Drawing – still/real life Design products fit for purpose |
| **DT** |   | Draw annotated sketches and cross sections |  |  | Moving toys | Understand how events and people in DT have shaped the world (Dragon’s Den). |
| **Music** | Use voice and instruments, improve and compose music. Listen with attention and detail. | Listen with attention and detail, perform with control and expression solos and ensembles. | Developing compositions, playing instruments | Use staff notation  |  Use voice and instruments, improve and compose music. Listen with attention and detail. | Develop and understand a range of music including great musicians and composers. Listen to real life and recorded music |
| **PE** | Attacking and defending  | Outdoor adventure | Attacking and defending | Dance | Athletics |
| **RE**  |  |  | (Stockton Planning) |  |  |  |
| **Visits, visitors and enrichment** | PlanetariumAlien day/party | Bede world - Jarrow | Viking day | Food tasting | Mouses (60’s music) | Puberty talkButterflies/tadpoles |
| **English**  | ZathuraModern and Classic Fiction by significant authorsWriting StoriesRecounts  | PoemsPlay scripts (Christmas)Explanation Texts | Newspaper Reports Diary entry | Myths and legendsLetters | AutobiographyNewspaper Reports | Letters Stories from other cultures(Journey to Jo’Burg)  |
| **Maths** | Relative Distance Reading scales  | Venn diagramsStatistics  | Timelines3D shapes/nets | Converting measures Statistics  | Measures (boat making)Venn DiagramsShapes | Reading graphs (temperatures/mst pop time to visit) |
| **French** | Space | My town | Environment/seasons | Describing characters | Describing characters | Les vacances/ Le temps |
| **Assessment Focus** | **Science/Art** | **Science** | **History/Art** | **Geography** | **History/DT** | **Science/Art** |