**Roseberry Primary School Working Long Term Map 2018-2019**

**Year 6**

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|  | | **Aut 1** | **Aut 2** | **Spr 1** | **Spr 2** | **Sum 1** | **Sum 2** |
| **Topic Question** | | **Have YOU got the power?** | **Who were the Mayans?** | **Where would you like to live: Mexico or Spain?** | **What was all the drama about in the 1500s?** | **What came first the dinosaur or the egg?** | **Production???** |
| **NC Coverage** | | - Aspect or theme in British History extending chronological knowledge beyond 1066  (powerful women in history) | Non-European society  (Mayans and their civilisation) | Study a region of Europe and compare and contrast with the Americas  (Mexico and Spain) | Aspect or theme in British History extending chronological knowledge beyond 1066  (Shakespeare, Stuarts, Plague, Fire of London) | Describing how adaptation leads to evolution | |
| **British Values**  **SMSC** | | The rule of Law and respecting the criminal and civil law of England  Respect for different people’s faiths, feelings and values | Sense of enjoyment and fascination – the Mysterious Mayans  Respect for different people’s faiths, feelings and values | Understanding and appreciating different cultures and beliefs  Respect for different people’s faiths, feelings and values | Knowledge of how Britain’s parliamentary system has shaped our history and values  Respect for different people’s faiths, feelings and values | Sense of enjoyment in learning about ‘themselves’ | |
| **Global Goals/RRSA** | | 5. Gender equality | 8. Decent work and economical growth | 13. Climate action | 6. Clean water and sanitation | 3. Good health and wellbeing | |
| **National Curriculum Coverage** | **Science**  **P.L Task** | Electricity  Working Scientifically  Component images and famous scientist | Animals including humans\* | Light | Working Scientifically  Child led investigation | Living things and habitats  Sorting activity (Venn or Carrol diagram) | Evolution and Inheritance  SRE Talk  Open questions |
| **Computing** | E-safety: Raising Awareness  Power of social media | E-safety: Social Networking  Let’s Learn a Language | E-safety: Cyberbullying and Reporting Abuse  ***Young Authors*** | E-safety: What is copyright?  ***‘Appy’ Times Part 1*** | E-safety: Gaming and Collaboration  ***Appy Times Part 2*** | E-safety  Heroes and Villains Graphics |
| **History** | Laws  Girl power, historical women (suffragettes) | Non-European ancient civilisation - Mayans |  | Stuarts (beyond 1066) | Family Trees | |
| **Geography** |  | Map work (time zones)  Grid References  (4 and 6) | Comparing a place in Europe with that of the Americas  Features e.g. volcanoes, rivers, earthquakes | Fieldwork (aerial maps) | Biomes  Vegetation Belts Grid Reference recap | Map Skills – Fieldwork (aerial maps)  Geocaching |
| **Art** | Powerful art – art with a strong message Banksy |  | Famous Artists (Salvidor Dali)  Drawing (Create optical illusions/Op art.) |  |  | Famous Artists  (Lichtenstein – Pop art) |
| **DT** | Design and produce an ‘invention’ (linked to Marie Curie) | Designing and creating the packaging for a chocolate bar |  | Puppet Show Project linked to Shakespeare | Cooking – understanding seasonality | Analyse and Evaluate existing products |
| **Music** | Classical Composers/Musicians – the power of music | History of music and Musicians |  | Composition – notation  (link to a Shakespearean performance) |  | Composition – notation Leavers’ Performance |
| **PE** | Attacking and defending | | Fitness | Dance | Outdoor adventurous activities | Athletics |
| **RE** | Rights of Passage  (Stockton syllabus)  If life is a journey, what happens on the way? | Christianity – Christmas (Stockton syllabus)  Mayan Religion | Expression of Faith through art (Stockton syllabus) | Christianity – Easter (Stockton syllabus) | SATs/Transition (as per Stockton syllabus) | |
| **P.L Task** |
| **Visits, Visitors and Enrichment** | | Crucial Crew | Chocolate tasting | Mexican/Spanish food tasting |  | Animal Petting (Pet Mania, Zoo lab?) | Light Water Valley  SRE Nurse |
| **English** | | Information Guides, Recounts, Explanations  Poetry  Stories/poems from other cultures | Persuasion,  Explanations  Advert | Story Writing, Poetry – Modern and Classic, Discussion | Playscripts, Biographies | Visual Texts, Modern and Classic Fiction by significant Authors | Modern and Classic Fiction by significant Authors, Autobiographies |
| **Suggested Texts** | | Matilda – Roald Dahl  A Monster Calls | The Arrival | Ali’s Story | Macbeth  Romeo and Juliet A Midsummer Night’s Dream The Tempest | Little Changes  Alice through the Looking Glass | |
| **Maths** | | Arithmetic  Four operations | Fractions, Decimals and Percentages, Averages | Reasoning | Reasoning | Reasoning | Problem Solving |
| **French** | | Describing French characters  Coco Chanel  Sainte Bernadette  Jean D’arc | L’histoire de chocolat | Quel temps fait-il?  Weather | La nourriture/ Healthy Eating | Jobs | When I am older I would like to be |
| **Topic Assessment Focus** | | PE/Science | History/Computing | Geography/PE | Music/PE | R.E/PE/Science | PE |

**English/Maths/Science assessments to be carried out termly**