**Roseberry Primary School Working Long Term Map 2018-2019**

**Year 6**

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|  | **Aut 1** | **Aut 2** | **Spr 1** | **Spr 2** | **Sum 1** | **Sum 2** |
| **Topic Question** | **Have YOU got the power?**  | **Who were the Mayans?** | **Where would you like to live: Mexico or Spain?** | **What was all the drama about in the 1500s?** | **What came first the dinosaur or the egg?** | **Production???** |
| **NC Coverage** | - Aspect or theme in British History extending chronological knowledge beyond 1066 (powerful women in history) | Non-European society(Mayans and their civilisation) | Study a region of Europe and compare and contrast with the Americas(Mexico and Spain) | Aspect or theme in British History extending chronological knowledge beyond 1066(Shakespeare, Stuarts, Plague, Fire of London) | Describing how adaptation leads to evolution |
| **British Values****SMSC** | The rule of Law and respecting the criminal and civil law of EnglandRespect for different people’s faiths, feelings and values | Sense of enjoyment and fascination – the Mysterious MayansRespect for different people’s faiths, feelings and values | Understanding and appreciating different cultures and beliefsRespect for different people’s faiths, feelings and values | Knowledge of how Britain’s parliamentary system has shaped our history and valuesRespect for different people’s faiths, feelings and values | Sense of enjoyment in learning about ‘themselves’ |
| **Global Goals/RRSA** | 5. Gender equality | 8. Decent work and economical growth | 13. Climate action | 6. Clean water and sanitation | 3. Good health and wellbeing |
| **National Curriculum Coverage** | **Science****P.L Task** | ElectricityWorking ScientificallyComponent images and famous scientist | Animals including humans\* | Light | Working ScientificallyChild led investigation | Living things and habitats Sorting activity (Venn or Carrol diagram) | Evolution and InheritanceSRE TalkOpen questions |
| **Computing** | E-safety: Raising AwarenessPower of social media | E-safety: Social NetworkingLet’s Learn a Language | E-safety: Cyberbullying and Reporting Abuse***Young Authors*** | E-safety: What is copyright?***‘Appy’ Times Part 1*** | E-safety: Gaming and Collaboration***Appy Times Part 2*** | E-safetyHeroes and Villains Graphics |
| **History** | LawsGirl power, historical women (suffragettes) | Non-European ancient civilisation - Mayans |   | Stuarts (beyond 1066) | Family Trees |
| **Geography** |  | Map work (time zones)Grid References (4 and 6) | Comparing a place in Europe with that of the AmericasFeatures e.g. volcanoes, rivers, earthquakes | Fieldwork (aerial maps) | BiomesVegetation BeltsGrid Reference recap | Map Skills – Fieldwork (aerial maps)Geocaching |
| **Art**  | Powerful art – art with a strong message Banksy |  | Famous Artists (Salvidor Dali)Drawing (Create optical illusions/Op art.) |  |   | Famous Artists(Lichtenstein – Pop art) |
| **DT** | Design and produce an ‘invention’ (linked to Marie Curie) | Designing and creating the packaging for a chocolate bar |  | Puppet Show Project linked to Shakespeare | Cooking – understanding seasonality | Analyse and Evaluate existing products |
| **Music** | Classical Composers/Musicians – the power of music | History of music and Musicians |  | Composition – notation(link to a Shakespearean performance) |  | Composition – notation Leavers’ Performance |
| **PE** | Attacking and defending | Fitness | Dance | Outdoor adventurous activities | Athletics |
| **RE** | Rights of Passage(Stockton syllabus)If life is a journey, what happens on the way? | Christianity – Christmas (Stockton syllabus)Mayan Religion | Expression of Faith through art (Stockton syllabus) | Christianity – Easter (Stockton syllabus) | SATs/Transition (as per Stockton syllabus) |
| **P.L Task** |
| **Visits, Visitors and Enrichment** | Crucial Crew | Chocolate tasting | Mexican/Spanish food tasting |  | Animal Petting(Pet Mania, Zoo lab?) | Light Water ValleySRE Nurse |
| **English**  | Information Guides, Recounts, ExplanationsPoetryStories/poems from other cultures | Persuasion, ExplanationsAdvert | Story Writing, Poetry – Modern and Classic, Discussion | Playscripts, Biographies | Visual Texts, Modern and Classic Fiction by significant Authors | Modern and Classic Fiction by significant Authors, Autobiographies |
| **Suggested Texts** | Matilda – Roald DahlA Monster Calls | The Arrival | Ali’s Story | MacbethRomeo and JulietA Midsummer Night’s DreamThe Tempest | Little ChangesAlice through the Looking Glass |
| **Maths** | Arithmetic Four operations | Fractions, Decimals and Percentages, Averages | Reasoning | Reasoning | Reasoning | Problem Solving |
| **French** | Describing French characters Coco ChanelSainte BernadetteJean D’arc | L’histoire de chocolat | Quel temps fait-il?Weather | La nourriture/ Healthy Eating | Jobs | When I am older I would like to be |
| **Topic Assessment Focus** | PE/Science | History/Computing | Geography/PE | Music/PE | R.E/PE/Science | PE |

**English/Maths/Science assessments to be carried out termly**