

Roseberry Primary School



Home School Agreement

Roseberry Pupils Soar

At Roseberry our vision is summed up through the above mission statement. We believe that our children should not be defined by their socio-economic circumstances, ethnicity or gender status. We expect them to achieve the very best that they are capable of in readiness for their future lives.

Our vision for Roseberry is underpinned by a set of values, which like pieces in a puzzle join together to shape well-rounded, responsible and ambitious individuals.

We look forward to working together on a basis of mutual respect to help our children attain this vision.

Roseberry Primary School, Marsh House Avenue, Billingham, TS23 2HJ.

Head teacher Maggie Fearnley.

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Roseberry Primary School



Home School Agreement

Our Children's Vision

We have the right to an education and we want it to be fun, exciting and different. We want to leave Roseberry Primary School with happy memories of work, friends and teachers.

We have the right to become the best that we can be and we want to be ready for the challenges we may face in the future.

We want to be ourselves, to develop our own personalities, talents and abilities.

We want to achieve our goals and encourage others to do so as well.

We have the right to be healthy, we want to have a love of sport and be fit and healthy.

We have the right to relax and play, we want children to get along, to value each other and respect the rights of all children.

(Article 23, 28, 29, 31 UNCRC)

Child's Name

Signed for School

Signed for Child's Home

M A Fearnley

CURRICULUM

THE SCHOOL WILL:

Ensure that all children are challenged appropriately;
Maintain an up-to date, welcoming environment;
Enable children to be part of designing their curriculum.



HOME WILL:

Encourage my child to take part in school activities;
Support my child's learning by attending meetings and helping with homework;
Provide appropriate clothing for PE and outdoor activities.

I, the child will take part in designing my curriculum so that it interests me. I will do the best that I am able to do in all areas of school life.

HOMEWORK

THE SCHOOL WILL:

Set appropriate homework regularly;
Ensure that it is marked;
Use sign the reading record/homework diary regularly.



HOME WILL:

Help my child return homework on time;
Read with my child regularly , at least 3 times per week;
Ensure school property is looked after when at home.

I, the child will complete my homework on time, will look after my things at home and will read at least 3 times per week.

BEHAVIOUR

THE SCHOOL WILL:

Make sure children understand the behaviour system;
Use rewards and sanctions fairly
Respect the views of children;
Ensure that bullying and racist incidents are not tolerated.



HOME WILL:

Help my child to understand and follow the school rules;
Support school in delivering the school rules;
Ensure my child is dressed according to school expectations

I, the child will try to follow the school rules and show respect to all in the school community.

ATTENDANCE AND PUNCTUALITY

THE SCHOOL WILL:

Start promptly when the bell rings;
Keep an accurate record of attendance;
Follow up absences.



HOME WILL:

Make sure my child is at school regularly and on time;
Make sure my child is collected on time;
Contact school when my child is absent.

I, the child will try to be at school on time every day.

EQUAL OPPORTUNITIES

THE SCHOOL WILL:

Ensure that all children are valued as individuals;
Encourage all children to take part in in all activities;
Celebrate the cultural differences in our society.



HOME WILL:

Help my child understand that everyone is of equal importance;
Encourage my child to appreciate and respect others irrespective of their differences.

I, the child will let people know if there is something upsetting me.

WELFARE AND COMMUNICATION

THE SCHOOL WILL:

Communicate frequently with parents about school matters including dates for events;
Ensure that children are safe at all times when in our care;
Give full and clear information about the curriculum and each child's progress and potential.



HOME WILL:

Make sure school has up to date contact details and any changes in home circumstances;
Raise any concerns as soon as possible;
Keep my child at home when unwell.
Inform school

I, the child will try to value everyone in our school community and understand that we are all individuals.