



Roseberry
Primary School
OPPORTUNITY IN ACTION

Curriculum Overview

Long Term Plan 2025–2027

OUR VISION

At Roseberry Primary School, we are committed to providing an ambitious, inclusive and engaging curriculum that enables every child to achieve their full potential. Our curriculum has been carefully designed to inspire curiosity, develop secure knowledge and skills, and prepare pupils to become confident, responsible and successful members of society.

Through carefully sequenced learning, rich experiences and high expectations, we nurture a love of learning that equips every child for the next stage of their education and beyond.



Ready

Prepared for learning,
confident for life.



Respectful

Kind, caring and considerate
of ourselves and others.



Safe

Looking after ourselves
and each other.

Curriculum Rationale

At Roseberry Primary School, we believe that every child deserves an ambitious, broad and balanced curriculum that develops both academic excellence and personal character. Our curriculum has been carefully designed to ensure pupils acquire the knowledge, skills and understanding they need to flourish throughout their education and later life.

Learning is deliberately sequenced so that knowledge builds progressively from year to year. Each subject identifies the essential substantive knowledge that pupils need to remember alongside the disciplinary knowledge that enables them to think, question and work as historians, geographers, scientists, artists, designers, musicians and digital learners. Regular opportunities for retrieval and application strengthen long-term memory, allowing children to make meaningful connections between prior and new learning.

Our curriculum reflects both the National Curriculum and the context of our community. Pupils develop an understanding of their local area whilst exploring Britain's history, world geography, diverse cultures and significant global events. Through carefully planned enrichment opportunities, educational visits, visitors and practical experiences, children develop the cultural capital needed to become informed, active and responsible citizens.

High expectations underpin every aspect of our curriculum. Learning is carefully adapted to ensure that all pupils, including those with SEND and disadvantaged pupils, can access ambitious learning and achieve success. Teachers use ongoing assessment to respond to pupils' needs, ensuring appropriate support and challenge throughout every unit of learning.

Beyond academic achievement, our curriculum develops resilience, independence, curiosity and respect. Through our school values of Ready, Respectful and Safe, pupils learn the personal qualities that enable them to contribute positively to school life, their community and modern Britain.

Curriculum Schemes and Resources

The curriculum has been carefully structured using a range of high-quality, research-informed schemes and resources to ensure progression, coverage and consistency across all year groups. Teachers use these as the foundation for planning whilst adapting learning to meet the needs of pupils and the context of Roseberry Primary School.

Subject	Core Resource
 Science	White Rose Science
 Art & Design	AccessArt
 Computing	iCompute
 PSHE	Jigsaw
 Religious Education	Stockton Agreed Syllabus

Whilst these schemes provide the core structure for curriculum planning, teachers adapt learning to respond to pupils' interests and needs, make purposeful cross-curricular links and provide memorable learning experiences that support long-term learning.

Curriculum Design Principles

Our curriculum is built upon six key principles that shape every aspect of learning.



Ambitious

We believe every child can succeed. High expectations ensure pupils develop secure knowledge, confidence and aspiration regardless of their starting points.



Progressive

Learning is carefully sequenced so that knowledge and skills build systematically over time. Previously taught concepts are revisited regularly to strengthen long-term memory and deepen understanding.



Inclusive

Adaptive teaching enables every child to access an ambitious curriculum. Appropriate support and challenge ensure all pupils make strong progress and experience success.



Knowledge-Rich

Each subject clearly identifies the important knowledge pupils should remember. Vocabulary, concepts and disciplinary thinking are carefully planned to ensure pupils develop deep understanding across the curriculum.



Enquiry-Led

Big questions encourage curiosity, investigation and critical thinking. Pupils learn to ask questions, evaluate evidence, communicate ideas and apply knowledge in different contexts.



Relevant

Learning connects pupils with their local community, Britain and the wider world. Rich experiences help children understand their place within society whilst developing cultural capital and preparing them for future learning.

Our Curriculum Promise

Through our curriculum every child will become:



Ready

Children develop the confidence, resilience and knowledge needed to embrace challenge, think independently and become successful lifelong learners. They are prepared academically, socially and emotionally for each stage of their education.



Respectful

Children value themselves, others and the wider world. They demonstrate kindness, empathy and integrity whilst celebrating diversity and contributing positively to their community.



Safe

Children understand how to keep themselves physically, emotionally and digitally safe. They make informed decisions, develop healthy lifestyles and understand their responsibilities as citizens in a modern society.



Ready



Respectful



Safe

Opportunity in Action

Cycle A Curriculum Overview

Academic Year 2025–2026

Curriculum Overview

Cycle A forms the first year of Roseberry Primary School's carefully planned two-year curriculum cycle. Designed to ensure full National Curriculum coverage across mixed-age and single-age classes, the curriculum provides pupils with a broad, balanced and ambitious education that builds knowledge, skills and understanding progressively over time.

Learning is organised around carefully sequenced enquiry questions that encourage curiosity, critical thinking and meaningful discussion. Each subject identifies the essential substantive knowledge pupils need to remember alongside the disciplinary knowledge that enables them to think and work as historians, geographers, scientists, artists, designers, musicians and digital learners.

Our curriculum is built on the principle that learning should be connected and memorable. Pupils revisit previously taught concepts through planned retrieval opportunities, allowing knowledge to become embedded in long-term memory whilst making meaningful links between subjects and across year groups.

Alongside academic learning pupils benefit from a wide range of enrichment opportunities including outdoor learning. These experiences develop cultural capital and for the next stage of their education.

Throughout Cycle A, our curriculum supports every child to become confident, resilient and responsible learners who embody our school values of **Ready, Respectful and Safe**.



Subjects Included

The curriculum provides full National Curriculum coverage through the following subjects:

- ✓ History
- ✓ Geography
- ✓ Science
- ✓ Art & Design
- ✓ Design & Technology
- ✓ Computing
- ✓ Music
- ✓ Religious Education
- ✓ Modern Foreign Languages (KS2)
- ✓ Personal, Social, Health and Economic Education (PSHE)
- ✓ Physical Education



Year Groups

Cycle A contains curriculum maps for:

- ✓ Year 1/2 (Mixed Age)
- ✓ Year 3/4 (Mixed Age)
- ✓ Year 5
- ✓ Year 6

Each curriculum map identifies the key learning for every subject across the Autumn, Spring and Summer terms whilst ensuring clear progression and coherence across the two-year curriculum cycle.

Curriculum Design Principles

Our curriculum is:



Ambitious

Providing every child with access to a rich, knowledge-based curriculum that raises aspirations and enables success.



Progressive

Carefully sequenced so that knowledge and skills build systematically over time, enabling pupils to know more and remember more.



Inclusive

Designed so that every learner can access, participate in and succeed within an ambitious curriculum through adaptive teaching.



Knowledge-Rich

Developing secure substantive knowledge alongside disciplinary understanding, enabling pupils to apply learning confidently.



Enquiry-Led

Encouraging pupils to ask thoughtful questions, investigate evidence, solve problems and think critically.



Relevant

Connecting learning to pupils' lives, local heritage and the wider world, ensuring knowledge has purpose and meaning beyond the classroom.

Our Curriculum Drivers

Throughout Cycle A, pupils develop the knowledge, skills and personal qualities to become:



Ready

- ✓ Curious learners who enjoy challenge.
- ✓ Confident communicators who apply prior learning.
- ✓ Independent thinkers who demonstrate resilience.
- ✓ Learners who are prepared for the next stage of their education.



Respectful

- ✓ Individuals who value diversity and different viewpoints.
- ✓ Responsible citizens who contribute positively to school life.
- ✓ Pupils who demonstrate kindness, empathy and integrity.
- ✓ Learners who appreciate the importance of teamwork.



Safe

- ✓ Children who understand how to keep themselves safe.
- ✓ Learners who make informed decisions and healthy choices.
- ✓ Responsible users of technology.
- ✓ Individuals who show responsibility and self-awareness.



Looking Ahead: The following pages present the detailed Cycle A Curriculum Maps for each year group, demonstrating how knowledge and skills are carefully sequenced to ensure progression, challenge and successful outcomes for every pupil.



Ready



Respectful



Safe

Opportunity in Action

A broad, balanced and ambitious curriculum that builds knowledge, skills and understanding.

AUTUMN TERM

 History	How have homes changed in the past century?
 Geography	What can I see where I live?
 Science	- The Human Body - Seasonal Changes – Autumn
 Art & Design	- AccessArt MTP Year 1 – Spirals - AccessArt MTP Year 1 – Simple Printmaking
 Design & Technology	Sliders & Levers
 Computing	iAlgorithm & iProgram Unit 1
 Music	My Musical Heartbeat
 Religious Education	- What do Christians believe God is like? - What makes some places sacred to believers?
 PSHE	Being Me in My World / Celebrating Difference
 Physical Education	- Gymnastics - Multi Skills - Invasion Games - Netball

SPRING TERM

 History	Why did George Stephenson change the way we live today?
 Geography	What countries and capital cities make up the United Kingdom?
 Science	- Everyday Materials - Plants - Planting A - Planting B - Sustainability – Caring for the Planet - Seasonal Changes – Spring
 Art & Design	- AccessArt MTP Year 1 – Playful Making - AccessArt MTP Year 1 – Exploring Watercolour
 Design & Technology	Freestanding Structures
 Computing	iWrite & iAnimate
 Music	Exploring Sounds
 Religious Education	- Why does Christmas matter to Christians? - How should we care for others and the world, and why does it matter?
 PSHE	Dreams & Goals / Healthy Me
 Physical Education	- Orienteering - Football - Invasion Games - Cricket

SUMMER TERM

 History	How has the seaside changed since Victorian times?
 Geography	How is Hartlepool different from London? (Contrasting seaside and city locations)
 Science	- Animals Including Humans - Planting C - Growing and Cooking - Seasonal Changes – Summer
 Art & Design	- AccessArt MTP Year 1 – Making Birds - AccessArt MTP Year 1 – Flora & Fauna
 Design & Technology	Preparing Fruit & Vegetables
 Computing	iBlog & iLearnAI
 Music	Having Fun with Improvisation
 Religious Education	- Why does Easter matter to Christians? - What does it mean to belong to a faith community?
 PSHE	Relationships / Changing Me
 Physical Education	- Tennis - Gymnastics - Athletics - Dance

CURRICULUM DRIVERS



Historical Understanding

Developing an understanding of chronology, significant people and how life has changed over time through enquiry-based learning.



Geographical Knowledge

Exploring the local area, the United Kingdom and contrasting locations whilst developing fieldwork and map-reading skills.



Scientific Enquiry

Making observations, asking simple scientific questions and carrying out practical investigations to understand the natural world.



Creativity

Developing imagination, artistic techniques and design skills through drawing, painting, printmaking, making and music.



Digital Learning

Building confidence in computational thinking, programming and using technology safely and purposefully.



Personal Development

Learning about relationships, wellbeing, diversity and respect through PSHE and Religious Education whilst living out our school values.



Physical Development

Developing agility, coordination, teamwork and healthy lifestyles through a broad physical education curriculum.



Ready

- Developing curiosity and enthusiasm for learning.
- Building confidence to ask questions and solve problems.
- Applying knowledge independently across subjects.



Respectful

- Valuing different people, beliefs and communities.
- Working cooperatively with others.
- Showing kindness and responsibility in school and beyond.



Safe

- Understanding how to keep themselves physically and emotionally safe.
- Developing healthy lifestyles and positive relationships.
- Beginning to use technology safely and responsibly.

AUTUMN TERM	
Subject	Learning Focus
 History	Was Stone Age Britain more advanced than Iron Age Britain?
 Geography	Is New York really the greatest city in the world?
 Science	- Light - Nutrition and Diet - Sustainability – Food Waste
 Art & Design	- AccessArt MTP Year 3 – Gestural Drawing with Charcoal - AccessArt MTP Year 3 – Working with Shape and Colour
 Design & Technology	Healthy & Varied Diet
 Computing	iProgram
 Music	Melody & Harmony in Music
 Religious Education	- What do Christians believe God is like? - What makes some places sacred to believers?
 Modern Foreign Languages	Colours & Numbers
 PSHE	Being Me in My World / Celebrating Difference
 Physical Education	- Gymnastics - Dodgeball - Football - Dance

SPRING TERM	
Subject	Learning Focus
 History	Who were the earliest civilisations?
 Geography	Why are some places hotter and drier than others? (North America)
 Science	- Fossils - Soil - Plants
 Art & Design	- AccessArt MTP Year 3 – Telling Stories Through Drawing and Making - AccessArt MTP Year 3 – Paint, Cloth, Thread
 Design & Technology	Electrical Systems
 Computing	iSimulate
 Music	Composing & Chords
 Religious Education	- Why does Christmas matter to Christians? - How should we care for others and the world, and why does it matter?
 Modern Foreign Languages	Family & Pets
 PSHE	Dreams & Goals / Healthy Me
 Physical Education	- Orienteering - Netball - Fitness - Gymnastics

SUMMER TERM	
Subject	Learning Focus
 History	Should Egyptians only be remembered for their pyramids and mummies?
 Geography	How has Teesside changed over time? (Land use and population)
 Science	- Skeletons and Movement - Forces and Magnets - Biodiversity
 Art & Design	- AccessArt MTP Year 3 – Making Animated Drawings - AccessArt MTP Year 3 – Using Natural Materials to Make Images
 Design & Technology	Pneumatics
 Computing	iData
 Music	Freedom to Improvise
 Religious Education	- Why does Easter matter to Christians? - What does it mean to belong to a faith community?
 Modern Foreign Languages	Hobbies
 PSHE	Relationships / Changing Me
 Physical Education	- Tennis - Cricket - Athletics - Dance

CURRICULUM DRIVERS



Historical Understanding

Developing secure knowledge of prehistoric Britain, the earliest civilisations and Ancient Egypt through enquiry-led historical learning.



Geographical Knowledge

Exploring global cities, contrasting climates and the changing landscape of Teesside, whilst developing mapping and geographical enquiry skills.



Scientific Enquiry

Building scientific understanding through practical investigations in biology, chemistry and physics, encouraging observation, prediction and evidence-based conclusions.



Creativity

Developing confidence and technical skill through drawing, painting, textiles, animation and design technology, whilst expressing ideas creatively through music.



Digital Learning

Extending computational thinking through programming, simulation and data handling whilst using technology safely and responsibly.



Personal Development

Developing confidence, resilience and respect through PSHE, Religious Education and collaborative learning experiences.



Physical Development

Improving physical competence, teamwork and healthy lifestyles through a broad programme of indoor and outdoor physical education.



Ready

- Building resilience when tackling increasingly challenging learning.
- Developing confidence in applying knowledge across different subjects.
- Becoming independent learners who ask questions and think critically.



Respectful

- Appreciating different cultures, beliefs and historical perspectives.
- Working collaboratively and valuing the contributions of others.
- Demonstrating kindness, empathy and responsibility in school life.



Safe

- Developing healthy lifestyles and positive relationships.
- Understanding how to stay physically, emotionally and digitally safe.
- Using technology responsibly and making informed decision.



AUTUMN TERM	
 History	What happens when the monarchs change?
 Geography	How do biomes change across Oceania?
 Science	- Forces - Sustainability – Pollution
 Art & Design	- AccessArt MTP Year 5 – Typography and Maps - AccessArt MTP Year 5 – Making Monotypes
 Design & Technology	CAM Mechanisms
 Computing	iProgram Unit 1
 Music	Exploring Feelings Through Music
 Religious Education	What do Muslims believe about God?
 Modern Foreign Languages	Countries & Cities
 PSHE	Being Me in My World / Celebrating Difference
 Physical Education	- Gymnastics - Football - Dodgeball - Dance

SPRING TERM	
 History	Did the Anglo-Saxons invade or migrate?
 Geography	Where would you rather live, Norway or South America? (Climate)
 Science	- Animals Including Humans - Life Cycle
 Art & Design	- AccessArt MTP Year 5 – Set Design - AccessArt MTP Year 5 – Land and City Scapes
 Design & Technology	Food & Seasonality
 Computing	iCrypto
 Music	The Show Must Go On
 Religious Education	Why is Muhammad important to Muslims?
 Modern Foreign Languages	Numbers 50–100
 PSHE	Dreams & Goals / Healthy Me
 Physical Education	- Orienteering - Swimming - Netball - Gymnastics

SUMMER TERM	
 History	What did the Early Islamic Civilisation do for us?
 Geography	How do coastal processes shape coastlines?
 Science	- Properties and Changes of Materials - Reproduction
 Art & Design	- AccessArt MTP Year 5 – Architecture: Dream Big or Small? - AccessArt MTP Year 5 – Fashion Design
 Design & Technology	Programming & Control
 Computing	iWeb & iData
 Music	Sing and Play in Different Styles
 Religious Education	Why do Muslims go to the Mosque?
 Modern Foreign Languages	Euros
 PSHE	Relationships / Changing Me
 Physical Education	- Tennis - Athletics - Cricket - Dance

CURRICULUM DRIVERS



Historical Understanding

Developing a secure understanding of significant periods in British and world history, including the monarchy, Anglo-Saxons and the achievements of the Early Islamic Civilisation.



Geographical Knowledge

Exploring global biomes, contrasting climates and coastal environments whilst developing geographical enquiry and fieldwork skills.



Scientific Enquiry

Developing scientific knowledge through practical investigations across physics, biology and chemistry, with increasing emphasis on scientific reasoning and evidence.



Creativity

Building creativity and technical expertise through architecture, typography, printmaking, fashion design, music and design technology.



Digital Learning

Extending digital literacy through programming, cybersecurity, web technologies and data handling, preparing pupils to use technology confidently and responsibly.



Personal Development

Developing resilience, confidence and emotional wellbeing through PSHE and Religious Education whilst encouraging reflection on identity, relationships and responsibilities.



Physical Development

Improving physical competence, teamwork, resilience and healthy lifestyles through a broad programme of gymnastics, games, swimming and athletics.

Ready

- Developing independence and resilience when tackling increasingly complex learning.
- Applying knowledge confidently across the curriculum.
- Preparing for the increasing demands of upper Key Stage 2 and beyond.



Respectful

- Appreciating different cultures, beliefs and historical perspectives.
- Working collaboratively and contributing positively to school life.
- Demonstrating kindness, empathy and integrity in all aspects of learning.



Safe

- Understanding how to make informed choices about physical, emotional and digital wellbeing.
- Using technology responsibly and safely.
- Demonstrating responsibility, resilience and good judgement in a range of situations.

AUTUMN TERM		
Subject	Learning Focus	
 History	How did World War I impact upon Hartlepool?	
 Geography	Can natural disasters be prevented?	
 Science	- Living Things and Their Habitats - Light Pollution	
 Art & Design	- AccessArt MTP Year 6 – 2D Drawing to 3D Making - AccessArt MTP Year 6 – Activism	
 Design & Technology	Frame Structures	
 Computing	Video Editing / Micro:bit	
 Music	Developing Ensemble Skills	
 Religious Education	Why do people use ritual today?	
 Modern Foreign Languages	At the Café	
 PSHE	Being Me in My World / Celebrating Difference	
 Physical Education	- Gymnastics - Handball - Tag Rugby - Dance	

SPRING TERM		
Subject	Learning Focus	
 History	How did England change between the Anglo-Saxons and Vikings?	
 Geography	Why do people migrate?	
 Science	- Electricity - The Circulatory System	
 Art & Design	- AccessArt MTP Year 6 – Brave Colour - AccessArt MTP Year 6 – Exploring Identity	
 Design & Technology	Textiles	
 Computing	iLearnAI	
 Music	Musical Styles Connect Us	
 Religious Education	How and why do people care about the environment?	
 Modern Foreign Languages	Directions	
 PSHE	Dreams & Goals / Healthy Me	
 Physical Education	- Orienteering - Badminton - Fitness - Cricket	

SUMMER TERM		
Subject	Learning Focus	
 History	How was the early medieval world different to Britain at the same time?	
 Geography	How connected is our world?	
 Science	- Variations - Fossils - Adaptation - Diet, Drugs and Lifestyle	
 Art & Design	- AccessArt MTP Year 6 – Take a Seat - AccessArt MTP Year 6 – Shadow Puppets	
 Design & Technology	Pulleys & Gears	
 Computing	Advanced Programming	
 Music	Farewell Tour	
 Religious Education	So what do we know about Christianity?	
 Modern Foreign Languages	Time, Clothes & Colours	
 PSHE	Relationships / Changing Me	
 Physical Education	- Swimming - Cricket - Athletics - Dance	

CURRICULUM DRIVERS



Historical Understanding

Developing a secure understanding of significant historical events and their impact on Britain, including the First World War, the Anglo-Saxons, Vikings and the early medieval world through enquiry-based historical study.



Geographical Knowledge

Exploring natural hazards, migration and global interdependence whilst developing geographical enquiry, fieldwork and analytical skills that prepare pupils for future study.



Scientific Enquiry

Developing advanced scientific understanding through enquiry-led investigations across biology, chemistry and physics, encouraging pupils to analyse evidence, evaluate findings and apply scientific reasoning.



Creativity

Refining artistic techniques and design skills through sculpture, mixed media, product design and music, enabling pupils to communicate ideas creatively and confidently.



Digital Learning

Developing advanced digital literacy through programming, artificial intelligence, video production and computational thinking whilst using technology safely, responsibly and effectively.



Personal Development

Preparing for secondary education by developing resilience, independence and leadership through PSHE and Religious Education, encouraging pupils to reflect upon identity, relationships and their role within society.



Physical Development

Building physical competence, teamwork, resilience and healthy lifestyles through a broad programme of games, athletics, swimming and outdoor education.



Ready

- Demonstrating independence and resilience across all areas of learning.
- Applying knowledge confidently to solve increasingly complex problems.
- Leaving Year 6 fully prepared for the challenges of secondary education.



Respectful

- Appreciating diverse beliefs, cultures and perspectives.
- Demonstrating leadership, empathy and integrity within the school community.
- Working collaboratively whilst valuing the ideas and contributions of others.



Safe

- Making informed decisions about physical, emotional and digital wellbeing.
- Using technology safely and responsibly.
- Developing the confidence, responsibility and resilience needed for the transition to secondary school.





CURRICULUM OVERVIEW

Cycle B represents the second year of Roseberry Primary School's carefully planned two-year curriculum cycle. Together with Cycle A, it ensures full coverage of the National Curriculum whilst providing pupils with a broad, balanced and ambitious education that builds progressively on prior learning.

Learning continues to be carefully sequenced through engaging enquiry questions that encourage curiosity, critical thinking and meaningful discussion. Pupils revisit key concepts from previous learning whilst extending their understanding through new knowledge, vocabulary and disciplinary skills across every curriculum subject.

The curriculum has been designed to ensure pupils develop secure knowledge that they can apply confidently in different contexts. Retrieval opportunities, practical investigations, collaborative learning and cross-curricular links strengthen long-term memory and deepen understanding, enabling pupils to know more and remember more.

Alongside high-quality classroom teaching, pupils continue to benefit from a rich programme of educational visits, visitors, outdoor learning and enrichment experiences. These opportunities broaden horizons, develop cultural capital and prepare children to become active, responsible citizens within their local community and the wider world.

Throughout Cycle B, our curriculum continues to promote the values of **Ready**, **Respectful** and **Safe**, ensuring pupils are well prepared academically, socially and emotionally for the next stage of their education.



SUBJECTS INCLUDED

Cycle B provides full curriculum coverage through the following subjects:

-  History
-  Geography
-  Science
-  Art & Design
-  Design & Technology
-  Computing
-  Music
-  Religious Education
-  Modern Foreign Languages (Key Stage 2)
-  Personal, Social, Health and Economic Education (PSHE)
-  Physical Education



YEAR GROUPS

Cycle B contains curriculum maps for:

-  Year 1/2
(Mixed Age)
-  Year 3/4
(Mixed Age)
-  Year 5
-  Year 6

Each curriculum map identifies the key learning for every curriculum subject across the Autumn, Spring and Summer terms, ensuring clear progression and coherence across the complete two-year curriculum cycle.

CURRICULUM DESIGN PRINCIPLES



Ambitious

Challenging every child to achieve their full potential through high expectations and rich learning experiences.



Progressive

Building securely upon prior learning, ensuring knowledge and skills develop systematically across each year group.



Inclusive

Providing every pupil with access to an ambitious curriculum through adaptive teaching, appropriate support and effective challenge.



Knowledge-Rich

Developing secure substantive knowledge alongside disciplinary understanding, enabling pupils to apply learning confidently across a wide range of contexts.



Enquiry-Led

Encouraging pupils to ask thoughtful questions, investigate evidence, solve problems and think critically about the world around them.



Relevant

Helping pupils understand their place within their local community, Britain and the wider world whilst developing cultural capital and preparing them for future learning.

OUR CURRICULUM DRIVERS

Throughout Cycle B, pupils continue to develop the knowledge, skills and personal qualities to become:



Ready

- Confident, independent learners who apply knowledge across the curriculum.
- Curious thinkers who embrace challenge and demonstrate resilience.
- Learners who are well prepared for future education and lifelong learning.



Respectful

- Individuals who value diversity, equality and inclusion.
- Responsible citizens who contribute positively to school and their community.
- Learners who demonstrate kindness, empathy and integrity in all aspects of school life.



Safe

- Children who understand how to keep themselves physically, emotionally and digitally safe.
- Responsible users of technology who make informed choices.
- Resilient learners who understand the importance of health, wellbeing and positive relationships.



LOOKING AHEAD

The following pages present the detailed Cycle B Curriculum Maps for each year group. Each overview outlines the key learning across every curriculum subject for the Autumn, Spring and Summer terms, demonstrating how knowledge and skills continue to build progressively throughout the second year of the curriculum cycle.

AUTUMN TERM	
Subject	Learning Focus
 History	How is my history different from yours?
 Geography	What can we find in our region?
 Science	- Materials - Animals Including Humans – Animals' Need for Survival
 Art & Design	- AccessArt MTP Year 2 – Explore and Draw - AccessArt MTP Year 2 – Explore the World through Mono Print
 Design & Technology	Wheels & Axles
 Computing	iModel: Computer Modelling
 Music	Pulse, Rhythm & Pitch
 Religious Education	- What do Christians believe God is like? - What makes some places sacred to believers?
 PSHE	Being Me in My World / Celebrating Difference
 Physical Education	- Gymnastics - Multi Skills - Invasion Games - Netball

SPRING TERM	
Subject	Learning Focus
 History	Was the Titanic doomed?
 Geography	How do the landscapes of the United Kingdom differ?
 Science	- Living Things and Their Habitats - Humans - Plants – Light and Dark
 Art & Design	- AccessArt MTP Year 2 – Be An Architect - AccessArt MTP Year 2 – Expressive Painting
 Design & Technology	Food: Preparing Fruit & Vegetables
 Computing	iData: Data Representation
 Music	Inventing a Musical Story
 Religious Education	- Why does Christmas matter to Christians? - How should we care for others and the world, and why does it matter?
 PSHE	Dreams & Goals / Healthy Me
 Physical Education	- Orienteering - Football - Invasion Games - Cricket

SUMMER TERM	
Subject	Learning Focus
 History	Is Florence Nightingale more significant than Mary Seacole and Edith Cavell?
 Geography	Is Paris like Hartlepool? (Contrasting non-European locality for KS1)
 Science	- Plants – Bulbs and Seeds - Sustainability – Plastic - Growing Up - Sustainability – Wildlife
 Art & Design	- AccessArt MTP Year 2 – Stick Transformation - AccessArt MTP Year 2 – Music & Art
 Design & Technology	Textiles: Templates & Joining
 Computing	iProgram (Year 2 Unit 1) & iSearch
 Music	Exploring Improvisation
 Religious Education	- Why does Easter matter to Christians? - What does it mean to belong to a faith community?
 PSHE	Relationships / Changing Me
 Physical Education	- Tennis - Gymnastics - Athletics - Dance

CURRICULUM DRIVERS



Historical Understanding

Developing an understanding of personal history, significant individuals and important events through enquiry-based historical learning.



Geographical Knowledge

Exploring the local region, the United Kingdom and contrasting locations around the world whilst developing geographical enquiry and fieldwork skills.



Scientific Enquiry

Investigating materials, plants, animals, habitats and sustainability through observation, questioning and practical scientific enquiry.



Creativity

Developing imagination and artistic confidence through drawing, printmaking, architecture, painting, music and design technology.



Digital Learning

Building confidence through computer modelling, data handling, programming and information retrieval whilst learning to use technology safely.



Personal Development

Developing resilience, confidence and positive relationships through PSHE and Religious Education whilst living out the school values of Ready, Respectful and Safe.



Physical Development

Improving coordination, teamwork, agility and healthy lifestyles through a broad programme of physical education.

Ready

- Developing curiosity and confidence as independent learners.
- Building resilience through practical and enquiry-based learning.
- Applying knowledge confidently across different curriculum subjects.



Respectful

- Appreciating the contributions of significant individuals and different communities.
- Working cooperatively with others and valuing everyone's ideas.
- Demonstrating kindness, responsibility and respect in all aspects of school life.



Safe

- Understanding how to keep themselves physically, emotionally and digitally safe.
- Developing healthy habits and positive relationships.
- Beginning to make informed choices as responsible citizens.



Ready



Respectful



Safe

Year 3/4 Curriculum Overview

Cycle B (2026–2027)

A broad, balanced and ambitious curriculum that builds knowledge, skills and understanding.

Curriculum Overview
Long Term Plan 2026–2027

AUTUMN TERM

Subject	Learning Focus
 History	What influence did Julius Caesar and the Roman Army have on the Roman Empire?
 Geography	How has the River Nile shaped the land around it?
 Science	- States of Matter - Data Collection
 Art & Design	- AccessArt MTP Year 4 – Storytelling Through Drawing - AccessArt MTP Year 4 – Exploring Pattern
 Design & Technology	Textiles: 2D to 3D
 Computing	iData: Data Representation
 Music	Melody & Harmony
 Religious Education	What do Sikhs believe about God?
 Modern Foreign Languages	Sport
 PSHE	Being Me in My World / Celebrating Difference
 Physical Education	- Gymnastics - Tag Rugby - Handball - Dance

SPRING TERM

Subject	Learning Focus
 History	What impact has the Roman Empire had on Britain?
 Geography	Settlements
 Science	- Sound - Electricity - Sustainable Energy
 Art & Design	- AccessArt MTP Year 4 – The Art of Display - AccessArt MTP Year 4 – Exploring Still Life
 Design & Technology	Levers & Linkages
 Computing	iProgram Unit 1: Scratch Programming
 Music	Composing & Chords
 Religious Education	Why are the Gurus inspirational to Sikhs?
 Modern Foreign Languages	Weather
 PSHE	Dreams & Goals / Healthy Me
 Physical Education	- Orienteering - Fitness - Badminton - Cricket

SUMMER TERM

Subject	Learning Focus
 History	The Victorian Era: Dark Age or Golden Age?
 Geography	How does climate affect where people live?
 Science	- Digestive System - Food Chains
 Art & Design	- AccessArt MTP Year 4 – Sculpture, Structure, Inventiveness and Determination - AccessArt MTP Year 4 – Festival Feasts
 Design & Technology	Electrical Systems
 Computing	iProgram Unit 2: TurtleArt & Robomind
 Music	Freedom to Improvise
 Religious Education	Why do Sikhs go to the Gurdwara?
 Modern Foreign Languages	Numbers
 PSHE	Relationships / Changing Me
 Physical Education	- Basketball - Athletics - Cricket - Dance

N.B. Y3/4 at RPS to follow the Y4 curriculum map.

CURRICULUM DRIVERS



Historical Understanding
Developing a secure understanding of the Roman Empire, its influence on Britain and the social, cultural and technological developments of the Victorian Era through enquiry-based historical learning.



Geographical Knowledge
Exploring rivers, settlements and the relationship between climate and human activity whilst developing geographical enquiry, mapping and fieldwork skills.



Scientific Enquiry
Developing scientific understanding through practical investigations in physics, biology and chemistry, with increasing confidence in scientific observation, prediction and evidence.



Creativity
Developing artistic confidence through drawing, sculpture, textiles and mixed-media exploration whilst designing, making and evaluating purposeful products.



Digital Learning
Building digital confidence through data handling, programming and computational thinking whilst using technology creatively, safely and responsibly.



Personal Development
Developing confidence, resilience and positive relationships through PSHE and Religious Education, encouraging pupils to reflect on identity, beliefs and responsibility.



Physical Development
Improving teamwork, resilience and physical competence through a varied programme of gymnastics, games, athletics and outdoor education.



Ready

- Building resilience and independence when tackling increasingly challenging learning.
- Applying knowledge confidently across a broad curriculum.
- Developing the skills needed for continued success in Key Stage 2.



Respectful

- Appreciating different beliefs, cultures and historical perspectives.
- Working collaboratively and valuing the ideas of others.
- Demonstrating kindness, empathy and responsibility in all aspects of school life.



Safe

- Making informed choices that promote physical, emotional and digital wellbeing.
- Using technology responsibly and confidently.
- Developing resilience and positive relationships that support lifelong learning.



Ready



Respectful



Safe

AUTUMN TERM

Subject	Learning Focus
 History	What did the Ancient Greeks do for us?
 Geography	How do biomes change across Africa?
 Science	- Forces - Sustainability – Pollution
 Art & Design	- AccessArt MTP Year 5 – Typography and Maps - AccessArt MTP Year 5 – Making Monotypes
 Design & Technology	CAM Mechanisms
 Computing	iDraw: Vector Drawing
 Music	Dance, Sing & Play
 Religious Education	What do Muslims believe about God?
 Modern Foreign Languages	Countries & Cities
 PSHE	Being Me in My World / Celebrating Difference
 Physical Education	- Gymnastics - Football - Dodgeball - Dance

SPRING TERM

Subject	Learning Focus
 History	Did the Anglo-Saxons invade or migrate?
 Geography	Rainforest
 Science	- Animals Including Humans - Life Cycle
 Art & Design	- AccessArt MTP Year 5 – Set Design - AccessArt MTP Year 5 – Land and City Scapes
 Design & Technology	Food: Culture & Seasonality
 Computing	iModel: 3D Graphical Modelling
 Music	Listening to Listen
 Religious Education	Why is Muhammad important to Muslims?
 Modern Foreign Languages	Euros
 PSHE	Dreams & Goals / Healthy Me
 Physical Education	- Orienteering - Netball - Swimming - Gymnastics

SUMMER TERM

Subject	Learning Focus
 History	Has the way we catch and punish criminals improved in the last 100 years?
 Geography	Why do people settle near the coast?
 Science	- Properties and Changes of Materials - Reproduction
 Art & Design	- AccessArt MTP Year 5 – Architecture: Dream Big or Small? - AccessArt MTP Year 5 – Fashion Design
 Design & Technology	Frame Structures
 Computing	Applied Digital Design Project
 Music	Let's Perform Together
 Religious Education	Why do Muslims go to the Mosque?
 Modern Foreign Languages	Weather
 PSHE	Relationships / Changing Me
 Physical Education	- Tennis - Cricket - Athletics - Dance

CURRICULUM DRIVERS



Historical Understanding

Developing a secure understanding of Ancient Greece, Anglo-Saxon Britain and the development of the British justice system through enquiry-based historical study.



Geographical Knowledge

Exploring African biomes, tropical rainforests and coastal environments whilst developing geographical enquiry, fieldwork and analytical skills.



Scientific Enquiry

Developing scientific understanding through increasingly sophisticated investigations across physics, biology and chemistry, encouraging pupils to analyse evidence and apply scientific reasoning.



Creativity

Developing creativity and technical expertise through typography, architecture, fashion design, printmaking, music and design technology.



Digital Learning

Building advanced digital confidence through vector graphics, 3D modelling and applied digital design whilst using technology creatively, safely and responsibly.



Personal Development

Developing resilience, confidence and emotional wellbeing through PSHE and Religious Education, encouraging reflection upon identity, relationships and responsibilities.



Physical Development

Improving physical competence, teamwork and resilience through a broad programme of gymnastics, swimming, games and athletics.



Ready

- Developing independence and resilience when tackling increasingly complex learning.
- Applying knowledge confidently across a broad and challenging curriculum.
- Preparing successfully for the transition into Year 6.



Respectful

- Appreciating different cultures, beliefs and historical perspectives.
- Working collaboratively whilst valuing the ideas and contributions of others.
- Demonstrating kindness, empathy and integrity in every aspect of school life.



Safe

- Making informed choices that support physical, emotional and digital wellbeing.
- Using technology safely and responsibly.
- Developing confidence, resilience and responsibility as learners and citizens.



Ready



Respectful



Safe

AUTUMN TERM

Subject	Learning Focus
 History	How did World War I impact upon Hartlepool?
 Geography	Natural v Human – Which is the most disastrous?
 Science	- Living Things and Their Habitats - Light Pollution
 Art & Design	- AccessArt MTP Year 6 – 2D Drawing to 3D Making - AccessArt MTP Year 6 – Activism
 Design & Technology	Sustainable Food & Nutrition
 Computing	iProgram Unit 1
 Music	Playing in a Band
 Religious Education	Why do people use ritual today?
 Modern Foreign Languages	At the Café
 PSHE	Being Me in My World / Celebrating Difference
 Physical Education	- Gymnastics - Handball - Tag Rugby - Dance

SPRING TERM

Subject	Learning Focus
 History	How did England change between the Anglo-Saxons and Vikings?
 Geography	What is the impact of migration?
 Science	- Electricity - The Circulatory System
 Art & Design	- AccessArt MTP Year 6 – Brave Colour - AccessArt MTP Year 6 – Exploring Identity
 Design & Technology	Textiles & CAD
 Computing	iNetwork: Networks, Data & Creating Web Content
 Music	More Musical Styles
 Religious Education	How and why do people care about the environment?
 Modern Foreign Languages	Directions
 PSHE	Dreams & Goals / Healthy Me
 Physical Education	- Orienteering - Badminton - Fitness - Cricket

SUMMER TERM

Subject	Learning Focus
 History	How was the early medieval world different to Britain at the same time?
 Geography	What is global interdependence?
 Science	- Variations - Adaptation - Fossils - Diet, Drugs and Lifestyle
 Art & Design	- AccessArt MTP Year 6 – Take a Seat - AccessArt MTP Year 6 – Shadow Puppets
 Design & Technology	Pulleys & Gears
 Computing	iData: Spreadsheets, iApp Unit 1 & iLearnAI
 Music	Farewell Tour
 Religious Education	So what do we know about Christianity?
 Modern Foreign Languages	Time, Clothes & Colours
 PSHE	Relationships / Changing Me
 Physical Education	- Swimming - Cricket - Athletics - Dance

CURRICULUM DRIVERS



Historical Understanding
Developing a deep understanding of Britain's changing history through the study of the First World War, the Anglo-Saxons, Vikings and the early medieval world using enquiry-based historical thinking.



Geographical Knowledge
Exploring natural hazards, migration and global interdependence whilst developing advanced geographical enquiry, fieldwork and analytical skills.



Scientific Enquiry
Developing advanced scientific knowledge through enquiry-led investigations into living things, electricity, evolution, adaptation and human health, encouraging pupils to evaluate evidence and apply scientific reasoning.



Creativity
Refining artistic techniques and creative thinking through drawing, sculpture, mixed media, product design and music, enabling pupils to communicate ideas confidently and independently.



Digital Learning
Building advanced digital confidence through programming, networking, spreadsheets, web content creation and artificial intelligence whilst using technology safely, responsibly and effectively.



Personal Development
Preparing for secondary education by developing resilience, independence and leadership through PSHE and Religious Education, encouraging pupils to reflect upon identity, relationships and their role within modern society.



Physical Development
Developing physical competence, teamwork, resilience and healthy lifestyles through a broad programme of gymnastics, swimming, athletics, games and outdoor education.



Ready

- Demonstrating independence, resilience and confidence across every curriculum subject.
- Applying knowledge creatively and critically to solve increasingly complex problems.
- Leaving Year 6 fully prepared for the academic, social and personal demands of secondary education.



Respectful

- Appreciating diverse beliefs, cultures and perspectives.
- Demonstrating leadership, empathy and integrity within the school community.
- Working collaboratively whilst valuing the ideas and contributions of others.



Safe

- Making informed choices that promote physical, emotional and digital wellbeing.
- Using technology confidently, responsibly and safely.
- Developing the resilience, responsibility and independence needed for a successful transition to secondary school.

