

Behaviour Policy Addendum
COVID-19

At Roseberry Primary School, the safety and well-being of our children is our number one priority. We believe that all children should be kept from harm and protected, and that they should be given the opportunity to share how they feel in various situations.

All children should continue to aspire to the characteristics of our avatars and the rights of others, and in particular, should be mindful of the following:



Eager Ethos - I understand that my actions, words and choices have consequences and may impact on others



Annie and Arnie - We listen to others when they are speaking and can follow instructions given by an adult



Artie Creative - I can motivate myself and others and encourage them to make good choices



Teamwork Tango - I know that I need to be adaptable and able to make changes when I need to



Pop Passion - I can take care of my property, the property of others and of the school



Steely Resilience - I can talk about things that I find difficult

In addition, children and staff should:

Respect their revised day-to-day expectations of the group and wider school

- children should adhere to the revised rules and expectations for entering and exiting the school site
 - children should stay in their own rooms unless directed otherwise
- children should only interact with others in their own group throughout the school day
 - children should only use their designated entrance and exits to the school building
 - children should stay at their own desks unless directed otherwise
 - children should obey social distancing rules at all times, in and out of the class group
- children should follow hygiene rules, including washing hands when asked to throughout the day

Be aware of, and follow, expected self-care and health needs:

- children should inform an adult if they feel they have any Covid-19 symptoms (symptoms will be shared with children)
 - children should use tissues when sneezing or coughing and dispose of in lidded bins
- children should only go to the toilet areas one at a time and thoroughly (at least 20 seconds) wash their hands after use
 - children should only use their own resource packs, not interfering or touching the resources or equipment of others
- all items used in the class group should be cleaned and sanitised after use e.g. lunchtimes and end of school day
 - children should only use their own water cup and eat/drink their own food. No sharing is allowed
 - children will not bring any additional items into school other than lunch boxes and clothing

Rewards and Sanctions

In the unfortunate event of misbehaviour, children will be given clear, explicit warnings and reminders of appropriate choices. If, following this, behaviours do not improve, the SLT can be called (via red triangle or via Skype for business) to remove the child for a time out.

Time outs will be arranged in separate areas so that there are no cross-group interactions.

In the event there are recurring incidents, which pose a risk to pupils and staff, parents will be contacted, and children will be collected from school to ensure the safety of themselves and others.

If any adverse behaviours take place that could affect the health or safety of individual pupils or staff, then an individual risk assessment may be completed to review the safety of that child in school site during the pandemic restrictions.

Children who continue to cause concern due to their behaviours could be subject to exclusion in accordance with our exclusion policy

Whilst we aim to follow all guidelines and procedures relating to our behaviour policy, and to ensure that we are following the DfE guidelines, please be aware of the following:

- We will support the children to understand that they need to remain with their allocated group and staff member.
- Children will be taught and gently reminded about social distancing, including trying to maintain a distance of two metres between themselves and others. However, this may not always be possible and children will not receive a consequence as a result of this unless there is deliberate, malicious intent
- Where possible, staff members will try to maintain social distancing from children and other staff members. We recognise that this may not always be possible, especially in EYFS and KS1.
- Any adjustments that are usually made to the school day, such as the use of specific materials and resources or Teaching Assistant support will continue as much as practical and school is able to do so. We will ensure the cleaning of shared materials and resources between uses (where this is practical) and at the end of the school day
- Staff will try to avoid having or maintaining physical contact with children unless necessary for the safety or well-being of a child

We recognise that these are unusual times for our children so we will we always endeavour to support any child in managing their own behaviour in a positive and caring way. As always, the safeguarding of children and staff members remains our top priority.