

Progression Framework: French

Listening	Speaking	Reading	Writing
<ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words 	<ul style="list-style-type: none"> engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences 	<ul style="list-style-type: none"> read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary 	<ul style="list-style-type: none"> write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
Lower Key Stage 2		Upper Key Stage 2	
Year 3	Year 4	Year 5	Year 6
<p>AUTUMN 1. MOI- (SS MFL Y3 resources) Bonjour Salut song + CGP Salut (SS Languages) Comment ca va slide show Colours – C'est quelle couleur slide show. Show 'toutes les couleurs' clip (You Tube Alex Sanders) Colour in rabbit outline and label colours. Comment t'appelle tu? – What is your name? Find your partner. Use pairs cards to ask and answer the question to find partner. Ou est Georges? Circle game with 'Georges' hiding behind someones back. Need to ask questions until find Georges.</p> <p>Numbers 1-12 (CGP lesson 4)</p> <p>How old are you? (CGP lesson 4)</p> <p>AUTUMN 2</p> <p>The family: Show the Simpson family slide to introduce vocabulary for the family.</p> <p>Use a picture frame outline to draw their close family members and label them.</p> <p>Days of the week Introduce by singing Lundi, mardi, mercredi to the tune of Camptown Races. Do the children notice that the days of the week are not proper nouns?</p> <p>Play interactive games for days of the week on CGP source – SS Languages</p>	<p>AUTUMN 1 – The body CGP Salut Y3 & 4 Introduce by singing Head shoulders knees and toes. YouTube clips available. Play Jaques dit – Simon Says Introduce verb touchez – to touch</p> <p>Worksheet to label parts of the body Bingo for body parts</p> <p>Describing a body Il a un petit ne – He has a small nose Elle a les yeux vert – She has green eyes</p> <p>AUTUMN 2 - Clothes – Core Unit 3 lesson 4</p> <p>Repeat if correct game. Teacher to point at a picture and say a word. If the word matches the picture then the children repeat the word. If the word is a trick then the children remain silent.</p> <p>Draw clothes on an outline and label the items of clothing.</p> <p>Use games selection of CGP</p> <p>Use phrase Je porte (I wear) and complete. Encourage the children to use colours to describe the clothing.</p> <p>Months of the year and time Give the children a set of random cards with the months of the year on. Children need to order the cards without any support. Hopefully the children will recognise some of the words and work out the correct order. Did they notice that months of the year in French are not proper nouns? When is your birthday? C'est quand ton anniversaire? Read through the months of the year and as we say their month we they stand up.</p>	<p>AUTUMN 1 – The seasons and weather Recap months of the year. Can the children sort the months into the correct seasons? Do they know what the names of the seasons are?</p> <p>Link the weather with the seasons and months. Introduce vocab for weather. Can use CGP The Environment for vocab</p> <p>Children to select a type of weather and mime actions for that type of weather. Can the rest of the class guess which weather it is?</p> <p>Scaffold sentence building In April the weather is.. En avril il fait ...</p> <p><u>Space:</u> Introduce the French names for the planets, look for similarities to English words.</p> <p>AUTUMN 2 Hobbies</p> <p>Introduce the vocabulary for hobbies. What do you like doing in your spare time.</p> <p>Use props to introduce and then ask the children to use them to match descriptive words. Choose a word from a box and decide which sport it is describing.</p> <p>When children more secure with the language they can select their own word to use to describe the sport/pastime.</p> <p>Describe what you do at the weekend. Recap days of the week and which ones are the weekend.</p> <p>TV programmes.- can the children sort the programmes into different activities?</p>	<p>AUTUMN 1 – Eating Out Recap food vocab and likes and dislikes. Show a picture and ask the child to explain whether they like or dislike the food (j'aime, je n'aime pas).</p> <p>Children to make a shopping list for their friend and then ask them to translate it/draw it. Check that they have correctly understood.</p> <p>Introduce taste of food – sweet, salty, spicy etc. Children to be describing food to class and see if others can guess food (use colour, size and taste vocab)</p> <p>Visiting the market (CGP Eating Out lesson 3) Sorting market produce into fruit or vegetables</p> <p>AUTUMN 2 – Famous females Y6 topic Link to famous females topic – research a famous French female eg Chanel, Jean D'Arc,</p> <p>Revisit French dictionary and French translation sites to help children to translate simple phrases about the famous females.</p>

	Recap numbers to 12. CGP At school lesson 4		
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