

RE Progression Framework: Islam

	Key Stage 1		Lower Key Stage 2		Upper Key Stage 2	
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Summary of Islam Content and Skills</p>	<p>Belonging to the Muslim Family <u>Links with other units</u> Y1: <i>how is someone welcomed into Christianity?</i></p>	<p>Why is the Qur'an a Sacred Book? <u>Links with other units</u> Y1: <i>A Man called Muhammad</i> Y1: <i>Belonging to the Muslim Family</i></p>	<p>What is a Mosque For? <u>Links with other units</u> Y1: <i>Belonging to the Muslim Family</i></p>			
<p>ELGs Personal, Social and Emotional Development: thinking about belonging, learning about belonging to a Muslim home Communication and language: ask questions about artefacts using a persona doll, listen to answers, ask further questions Understanding the world: learning about Eid ul-Fitr in Britain and around the world Expressive arts and design: showing learning about Islam through an Eid card</p>	<p>Emerging Correctly identify one Muslim artefact. Correctly name two items associated with the mosque. Developing Identify one Islamic artefact and explain its meaning. Explain one way a baby is welcomed into the Muslim family. Explain two things that characterise wuzu and its purpose. Secure Explain how Islamic items used in the mosque help Muslims to be together. Show understanding that all religions have different ways to help people be together</p>	<p>Emerging Explain why the Qur'an is the sacred book of Muslims. Explain one way Muslims show respect for the Qur'an. Developing Explain two ways Muslims treat the Qur'an and why they show respect. Explain what it means that the Qur'an is 'sacred'. Secure Explain why Muhammad has a special connection to the Qur'an. Show understanding of how God uses prophets and angels to communicate messages.</p>	<p>Emerging State one feature of a mosque and explain its purpose. Explain the meaning of the Arabic word <i>ummah</i>. Developing State two features of a mosque and explain how they help to bring the community together. State two features of a mosque and explain how they help Muslims to submit to God. Secure Suggest a reason why any building can be used as a mosque. show understanding of the word 'sacred' in connection to the mosque.</p>			

	<p>A Man Called Muhammad</p> <p><u>Links with other units</u></p> <p>Y1: <i>how is someone welcomed into Christianity?</i></p>		<p>Ramadan and Eid</p> <p><u>Links with other units</u></p> <p>Y4: <i>Muslims in Britain and Around the World</i></p> <p>Y5: <i>Food and Drink</i></p>	<p>Muslims in Britain and Around the World</p> <p><u>Links with other units</u></p> <p>Y1: <i>Belonging to the Muslim Family</i></p> <p>Y3: <i>What is a Mosque for?</i></p>	<p>Food and Drink: what are religious rules for?</p> <p><u>Links with other units</u></p> <p>Y3: <i>Ramadan and Eid</i></p> <p>Y4 : <i>Muslims in Britain and around the world</i></p>	
	<p>Emerging</p> <p>Explain what a leader does; give one example. Explain why Muhammad was a good leader for Muslims.</p> <p>Developing</p> <p>Explain why Muhammad had to leave Makkah. Give at least two examples of how Muhammad has had a lasting impact on Islam today.</p> <p>Secure</p> <p>Explain how at least one feature of a mosque helps Muslims connect to God. Explain why Muhammad is described as a ‘prophet’ as well as a leader.</p>		<p>Emerging</p> <p>Know that when fasting, people are going without food and drink Identify that Muslims fast during Ramadan and then celebrate the end of Ramadan with a celebration (Eid-Al-Fitr)</p> <p>Developing</p> <p>Describe what happens during Ramadan and Eid-Al-Fitr and explain why</p> <p>Secure</p> <p>Explain how Ramadan and Eid demonstrate the concept of ummah</p>	<p>Emerging</p> <p>Name two of the 5 pillars in Arabic and English</p> <p>Explain why Muslims practise these pillars</p> <p>Developing</p> <p>Explain how at least two of the 5 pillars help Muslims to uphold their faith in today’s world Offer a view as to how helpful it might be for Muslims to know that the 5 pillars are happening all over the world</p> <p>Secure</p> <p>Identify one pillar that might be hard to follow, offer a reason why Muslims try to follow this pillar</p> <p>Talk generally about the benefits and demands of belonging to a faith community</p>	<p>Emerging</p> <p>Define ‘haram’, explain one food which is haram Define ‘halal’, explain one food which is halal Explain the role and purpose of fasting in Islam</p> <p>Developing</p> <p>Explain how Muslims should treat animals and why</p> <p>Give two examples of halal and haram food in Islam and explain why Muslims can or cannot eat them</p> <p>Give a justified view as to whether Muslim athletes should fast during Ramadan</p> <p>Secure</p> <p>Offer a view as to the purpose of religious rules</p> <p>Show connection between the Islamic idea of ‘submission’ and religious rules</p>	

