

Science Progression Framework: Rocks (Year 3)

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties

Chn can make careful observations to classify, compare and group rocks by appearance

Chn to make careful observations to classify, compare and group rocks by their physical properties

Describe in simple terms how fossils are formed when things that have lived are trapped within rock (links to Evolution and Inheritance Year 6)

Chn to model how fossils are formed and describe these processes in simple terms

Recognise that soils are made from rocks and organic matter

Chn to describe the process of how rocks change into soil through weathering and erosion over many years.