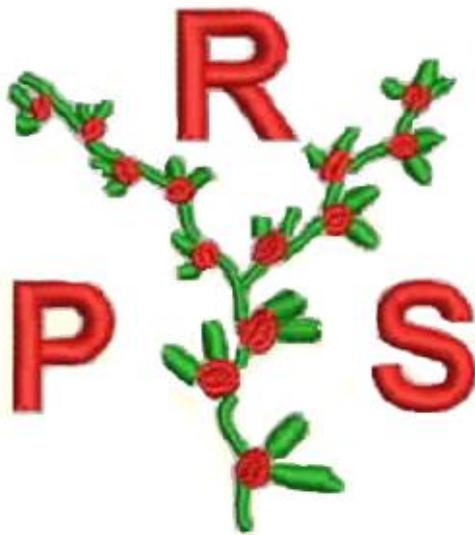


# Roseberry Primary School

## R P S



## Sport Premium Policy

<b>Approved by the Governing Body:</b>	<b>February 2015</b>
<b>Interim Review:</b>	<b>January 2018</b>
<b>Review Date:</b>	<b>January 2021</b>
<b>Head teacher:</b>	<b>Maggie Fearnley</b>

## **Mission statement:**

**Roseberry Pupils Soar**

## **Our Vision:**

**At Roseberry our vision is summed up through the above mission statement. We believe that our children should not be defined by their socio-economic circumstances, ethnicity or gender status. We expect them to achieve the very best that they are capable of in readiness for their future lives.**

**Our vision for Roseberry is underpinned by a set of values, which like pieces in a puzzle join together to shape well-rounded, responsible and ambitious individuals.**

## **At Roseberry:**

We believe that Physical Education and sport, when taught well, can help children lead healthy active lifestyles.

We aim to ensure that PE not only has a positive effect on our children's health, but impacts positively on learning and behaviour in the classroom. We believe Physical Education and sport can help children to improve social skills and allow children to enjoy, engage and achieve in alternative learning environments.

**Our children's moto is: "We don't say we can't, we always say we will try"**

At Roseberry, we pride ourselves on ensuring that we offer our children every opportunity to be the best they can be – especially in competitive sport. It is very important that all our children are able to compete as an individual and as a part of a team, both inside and outside of school.

## **What is the Sport Premium Funding?**

The Sport Premium is additional funding which is allocated to schools. Funding began in September 2013. There is a basic grant to all schools and this is topped up by a per pupil element.

The purpose of the funding is to ensure improvement in the quality of sport and PE provision for all children. (Department for Education, March 2013). It can be used in many ways but school is accountable to parents and governors for the way in which it is spent and this information is required to be printed on the website.

## **How should the funding be spent?**

The guidance from the DfE and EFA, says that schools should use the funding to:

- Develop or add to the PE and sport activities they already offer
- Make improvements that will benefit pupils joining the school in future years

Suggested uses include:

- Hiring qualified sports coaches to work with teachers
- Providing teachers with resources and training in PE and sport
- Running after-school sports clubs and holiday clubs to support the least active children
- Running sports activities with other schools

Please see our Sport Premium Strategy for details of amounts received and how it is spent.

As a school we will aspire to offer the following provision:

- To improve the physical education experience for all children in our school.
- To increase physical activity opportunities for our children.
- To enable our children to enjoy a range of school sport outside of the curriculum
- To ensure access for all children to high quality physical education lessons to develop fitness, stamina, health and well-being
- To ensure the development of school sport is linked to wider agendas.

This will be achieved by utilising the Sports Premium funding and our school budget to action the following:

- To continue to provide opportunities for children to represent school in sport.
- To provide training as required for teachers and lunchtime supervisors.
- To provide training for teachers in assessment and differentiation in PE through specialised day courses.
- To purchase playtime activity equipment and to maintain / replace equipment.
- To provide transport to link with other schools and take part in competitions and festivals.
- To offer our children the opportunity to participate in sport beyond the curriculum
- To ensure our curriculum offers opportunities for pupils to develop the knowledge and understanding of what makes a healthy lifestyle
- To forge links with the local community to enrich the PE provision within school
- To ensure all our children have the opportunity to take part in festivals and competitions

- To facilitate activities to allow our children to know and apply skills across the disciplines in sport, and can swim at least 25 metres by Year 6.

Roseberry Primary School has a genuine belief in the value of sport, health and exercise. In 2015 the Sainsbury Gold Mark was achieved. The School Games Mark is a Government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community. Schools in England are able to assess themselves across bronze, silver and gold levels of the Mark. We have a wide range of sporting activities to enhance and enrich our PE curriculum. Some of these activities are funded through the use of the Sport's Premium and others are funded through our school budget

All our children access PE lessons in our school or at a recognised local facility including Billingham Forum and the use of facilities at local secondary schools when tournaments take place throughout the year. These activities cover a whole range of disciplines which include movement, fitness, gymnastics, dance, games, athletics and swimming. Swimming takes place in Year 3 and additional sessions are bought in for children who need further support.

Our provision mapping offers a movement programme to enhance early movement and support for pupils with movement difficulties.

Mr R Lowe, our sport coach, works in partnership with a range of sports providers to ensure a balance provision exists throughout our school for all our children.

To further enhance provision a MUGA was developed to support sport throughout the day including at playtimes.

Work with SSP has supported increased participation in competitive sport with schools locally and beyond. CPD has supported the development of teaching staff in Early Years, with netball, high 5 and with the PE modules required in the national curriculum.

Our School Sports Leaders for 2017 – 2018 consists of 6 children from Year 6 who support the development and promotion of our school sports activities throughout the year. Each of the children has a defined role:

- Website/blog administrator
- Sport leader for lower KS2
- Sport leader for KS1
- Photographer
- Kit supervisor (2)

Sustainability is important to ensure our school has the capacity to meet the continuing needs of our children. Our school has at least matched the funding of Sports Premium and our financial breakdowns demonstrate our commitment to retaining the skills required within our own staff once the funding is withdrawn.

## **The Head teacher and Senior Leadership Team**

The Head teacher and Deputy Head teacher are responsible for implementing this policy.

It will be the responsibility of the Head teacher to produce regular reports for the Governing body on:

- An outline of provision made since the last meeting
- An evaluation of the cost effectiveness in terms of the progress made by the pupils

The Head teacher along with the Administrator and Bursary service will monitor the use of the Sport Premium on a termly basis to track the allocation and use of it. She will also check to see that it is providing value for money.

Our governing body has an important role in ensuring our school complies with legislation. The Governors of the school will ensure that there is adequate information about the spending and impact of spending available on the website.

## **Teaching and Support Staff will:**

- Maintain the highest expectations of all pupils
- Plan and deliver curricula and lessons to a high standard and support the acceleration of progress in learning
- Keep up-to-date with teaching strategies

We will provide opportunities for staff to engage in a range of professional development opportunities suited to their particular needs and role.

## **Monitoring and Reviewing the Policy**

Our work in relation to the Sport Premium will be reviewed on a termly basis to ensure it is having the intended impact on improving attainment, participation, improving confidence and skills in encouraging a life-long love of sport together with an understanding of the health benefits participation in sports offers. This will allow us to make adjustments if particular strategies are not working well, rather than leaving things to the end of the year. Our annual review will involve staff, pupils, governors and parents and carers.

## **Disseminating the Policy**

This Sport Premium policy along with the details of actions will be published:

- On our website (with paper copies available on request in the school office)

## **Appeals Procedure**

Any appeals against this policy can be made through the governor's complaints procedure.