



Roseberry Primary School Working Long term Map 2021-2022
Year 2



Term	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 7 weeks	Summer 2 7 weeks	
Topic Question	Hello, who's there?	Where does the forest meet the sea?	A quest into the unknown...	How do you build a castle over 'knight'?	Why can't you take an elephant on a bus?	What's Japanning in Tokyo?	
NC Coverage	Study the lives of significant individuals in the past who have contributed to national and international achievements.	Place Knowledge	Location Knowledge Human and Physical Geography Geographical Skills and Fieldwork Study the lives of significant individuals in the past who have contributed to national and international achievements.	Location Knowledge Place Knowledge Study significant historical events, people and places in their own locality.	Study events beyond living memory that are significant nationally or globally Study the lives of significant individuals in the past who have contributed to national and international achievements. Study significant historical events, people and places in their own locality.	Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	
British Values SMSC	Understand how key events from the past shape our history and values and continue to develop Britain.	Having respect for the environment and an understanding and respect for ethical issues.	Having a sense of enjoyment and fascination, whilst using their imagination and creativity, when learning about the world.	Looking at moral and ethical issues and appreciate the opinions of others.	Understand how key events from the past shape our history and values and continue to develop Britain.	Understand and appreciate a wide range of cultural influences and the heritage of others.	
Health and Relationships Education							
RRSA Global Goal	RRSA 1, 2, 13, 14, 16 Global Goal 9. Industry, innovation and infrastructure	RRSA 1, 2, 14, 28, 31 Global Goal 13. Climate action	RRSA 1, 2, 14, 22 Global Goal 14. Life below water	RRSA 1, 2, 27 Global Goal 16. Peace, justice and strong institutions	RRSA 1, 2, 12, 14, 30 Global Goal 7. Affordable and clean energy	RRSA 1, 2, 19, 24, 29, 31 Global Goal 3. Good health and well-being	
National curriculum coverage	Science	Animals including humans Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival.	Living Things and their Habitats Identify and name a variety of plants and animals in their habitats, including micro-habitats. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other Explore and compare the differences between things that are living, dead, and things that have never been alive Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.		Materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	Plants Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy	Animals including humans Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
	Computing	Online Buddies/My Online Life	Code a Story	Story Land	Heads Up!	Presentation & Typing	Maths Madness
	History	Sequencing the Past (Chronological Understanding Skills) Change and development (Knowledge) Cause and Effect (Knowledge) Significance and interpretation (Knowledge) Planning and Carrying out a Historical Enquiry	N/A	Cause and Effect (Knowledge) Significance and interpretation (Knowledge) Using Sources as Evidence – Historical Enquiry	Sequencing the Past (Chronological Understanding Skills) Change and development (Knowledge) Cause and Effect (Knowledge)	Chronological Understanding (Knowledge) Sequencing the Past (Chronological Understanding Skills) Change and development (Knowledge) Significance and interpretation (Knowledge) Planning and Carrying out a Historical Enquiry	N/A

						Using Sources as Evidence – Historical Enquiry	
Geography	N/A	Human themes (Geographical Understanding) Understanding places and connections (Geographical Understanding) Fieldwork and investigation (Geographical Skills)	The world and continents (Geographical Knowledge) Physical themes (Geographical Understanding) Map and atlas work (Geographical Skills) Fieldwork and investigation (Geographical Skills)	The UK and local area (geographical Knowledge) Map and atlas work (Geographical Skills)		N/A	Understand geographical similarities and differences through studying the human and physical geography of a small area of a contrasting non-European country.
Art and Design	Art through technology	Textiles and Textures Weaves	Painting Bridget Riley	3D Work Barbra Hepworth Make a castle using clay	Drawing Cezanne Line drawing of George Stephenson		Printing
D&T			Explore and Evaluate Evaluate and improve a packed lunch box for an explorer	Textiles Fabric bunting to decorate a castle	Mechanisms Design a toy car		Food Make a healthy plate of food
Music	Controlling Sounds Through Singing and Playing (Performing)	Listening and Applying Knowledge and Understanding (Musical Dimensions and Notation)		Creating and Developing Musical Ideas (Composing)	Responding and Reviewing (Appraising)		Creating and Developing Musical Ideas (Composing)
PE	Core Fitness	Dance	Ball Skills	Games – Invasion	Games – Striking and Fielding		Athletics
RE	Islam Why is the Qur'an a sacred book?	Christianity Why do Christians celebrate at Christmas?	Sikhism The Guru Granth Sahib: a living guru Guru Nanak: an extraordinary life	Christianity Why do Christians remember the Last Supper?	Judaism The Torah: God's Law for the Jews		Christianity What did Jesus leave behind?
Visits, Visitors and Enrichment		St Columba's Church		Visit to castles in the area (Barnard Castle and Raby Castle)	National Railway Museum in York		
Writing (Genre Coverage)	Note making Recounts Letters	Descriptive writing Recounts Poetry	Story writing (including planning) Recount	Fairy tales Play scripts Invitations	Recount Non-chronological report Explanation text		Recipes Instructions Recount
Bespoke Books (Linked to the Reading Progression Framework)	Fantastic Mr Fox – Roald Dahl	Poems to perform: A classic collection chosen - Julia Donaldson	Hansel and Gretel – Anthony Brown Above and Below – Hanako Clulow	Rumpelstiltskin – Mara Alperin The Emperor's New Clothes	The Owl and the Pussycat – Edward Lear The Flower – John Light		George's Marvellous Medicine – Roald Dahl The World's Worst Children - David Walliams
Suggested Topic Books	The Day the Crayons Quit – Oliver Jeffers Meerkat Mail – Emily Gravett	Where the Forest Meets the Sea - Jeannie Baker	Amelia Earhart (Little People, Big Dreams) by Isabel Sanchez Vegara & Maria Diamantes	The Dragon Machine – Helen Ward	You Can't Take An Elephant On the Bus – Patricia Cleveland Peck		The Name Jar -
Maths	See Power Maths						
WOW Activity	Children to explore a range of communication devices from throughout the ages. E.g. walkie talkies, rotary phone, typewriter and see if they can work out how to use them.		Children to use aerial photographs and simple fieldwork to complete a treasure hunt around the school grounds				

English/Maths/Science assessments to be carried out termly