

Roseberry Primary School

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Policy for Exclusion

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| Approved by the Governing Body: | March 2011 |
| Interim Review Date: | September 2021 |
| Review Date: | September 2024 |
| Head teacher: | Maggie Fearnley |

Exclusion of Pupils Policy

This policy deals with the policy and practice which informs the School's use of exclusion. It is underpinned by the shared commitment of all members of the school community to ensure the safety and well-being of all members of the community and to maintain an appropriate education environment in which all can learn and succeed.

It is the policy of Roseberry Primary School to try and deal with all behavioural issues in an active, positive way, employing a wide range of strategies to avoid issues reaching the point of exclusion (See Behaviour Policy)

The decision to exclude a pupil will be taken in the following circumstances:

- In response to a serious breach of the School's Behaviour Policy
- If allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in school.

Only the Head teacher has the power to exclude a pupil from the school. A pupil may be excluded for one or more fixed periods, for up to 45 days in any one school year. A pupil may also be excluded permanently in extreme and exceptional circumstances. If circumstances warrant it, it is possible for the Head teacher to convert a fixed term exclusion to a permanent exclusion.

Exclusion Procedure

- Parents/guardians will be notified immediately by telephone and asked to remove their child from the school
- A formal letter will be sent out to parents/guardian outlining the reason/s for exclusion (See Appendix A for reasons), the exclusion process and details about how parents can appeal the decision.
- The LA will be informed of the exclusion and will also receive a copy of the letter and relevant exclusion forms.
- A return to school meeting will be held following the expiry of the fixed term exclusion – parents/guardians must attend this meeting.

Sixth Day Provision

Where a pupil is given a fixed period of exclusion of six days or longer, Roseberry Primary and Bewley Primary recognise that each one has a duty to arrange suitable full-time educational provision from and including the sixth school day of the exclusion. This provision will take account of the time that is expected within each of the appropriate Key Stages. A reciprocal arrangement has been agreed by the governing bodies of our schools for pupils in KS1 and 2.

In order to meet these requirements, the excluding school will put together an 'age and student appropriate' learning package.

The excluding school will be responsible for:

- Monitoring and reviewing the work set on a daily basis
- Liaising with parents over these arrangements

We acknowledge that while parents are not responsible for making educational provision for their excluded child they are expected to co-operate with schools in this regard.

Specific Guidance for LAC

Roseberry recognises that Looked after Children should only be excluded as a last resort. Provision for Looked after Children should be provided from the first day of exclusion following discussion with the Local Authority to ensure that there is appropriate alternative provision elsewhere.

Advice will be sought from the Head of the Virtual School (Janet Wilson)

Permanent Exclusion

The decision to exclude a pupil permanently is a very serious one. It may be used in the following situations:

- As a final step following a concerted effort to change the patterns of behaviour using a variety of strategies including support from outside agencies.
- In exceptional circumstances where it is not appropriate to implement other strategies. These might include:
 - Serious actual or threatened violence against another pupil or a member of staff
 - Sexual abuse or assault
 - Supplying an illegal drug
 - Carrying an offensive weapon
 - Arson

The school will consider police involvement for any of the above offences.

The Governing Body must consider whether a permanent exclusion is necessary. Parents are able to make representation at the meeting and can ask for their child to be reinstated in school.

NATIONAL STANDARD LIST OF REASONS FOR EXCLUSION

PP - Physical assault against pupil

Includes:

- Fighting
- Violent behaviour
- Wounding
- Obstruction and jostling

PA - Physical assault against adult

Includes:

- Violent behaviour
- Wounding
- Obstruction and jostling

VP - Verbal abuse / threatening behaviour against pupil

Includes:

- Threatened violence
- Aggressive behaviour
- Swearing
- Homophobic abuse and harassment
- Verbal intimidation
- Carrying an offensive weapon

VA - Verbal abuse / threatening behaviour against adult

Includes:

- Threatened violence
- Aggressive behaviour
- Swearing
- Homophobic abuse and harassment
- Verbal intimidation
- Carrying an offensive weapon

BU - Bullying

Includes:

- Verbal bullying
- Physical bullying
- Homophobic bullying
- Racist bullying

RA - Racist abuse

Includes:

- Racist taunting and harassment
- Derogatory racist statements
- Swearing that can be attributed to racist characteristics
- Racist bullying
- Racist graffiti

SM - Sexual misconduct

Includes:

- Sexual abuse

- Sexual assault
- Sexual harassment
- Lewd behaviour
- Sexual bullying
- Sexual graffiti

DA - Drug and alcohol related

Includes:

- Possession of illegal drugs
- Inappropriate use of prescribed drugs
- Drug dealing
- Smoking
- Alcohol abuse
- Substance abuse

DM - Damage

Includes damage to school or personal property belonging to any member of the school community:

- Vandalism
- Arson
- Graffiti

TH - Theft

Includes:

- Stealing school property
- Stealing personal property (pupil or adult)
- Stealing from local shops on a school outing
- Selling and dealing in stolen property

DB - Persistent disruptive behaviour

Includes:

- Challenging behaviour
- Disobedience
- Persistent violation of school rules

OT - Other

Includes incidents which are not covered by the categories above, but this category should be used sparingly.