



**Roseberry Primary School**  
**R P S**

**Policy for Homework**

<b>Approved by the Governing Body:</b>	June 2017
<b>Interim Review:</b>	January 2021
<b>Review Date:</b>	January 2024
<b>Head teacher:</b>	Maggie Fearnley

## **Roseberry Primary School Homework Policy**

At Roseberry, we value home learning as an essential part of a good education.

*In accordance with Article 5 (A family has responsibility to help their children learn, to help them exercise their rights and to ensure that their rights are protected), Article 13 (Children have the right to find out things and share what they think with others unless it harms or offends other), Article 28 (Children have the right to a good quality education and achieve the highest level they can) and Article 29 (Children's education should help them to use and develop their talents and abilities) the aim of this policy is to ensure that all children achieve the highest standards possible and benefit from a broad, rich and personalised curriculum.*

### **Aims**

Through this policy we aim to:

- Ensure that parents are clear about what their child is expected to do.
- Ensure that there is a consistent approach throughout the school.
- Use homework as a tool to help continue to raise standards of attainment.
- Raise the profile of spelling, reading and basic mathematics skills as an integral part of the curriculum.
- Practise or consolidate basic skills and knowledge.
- Reinforce the work covered in class by providing further opportunities for individual learning.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, carers, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Promote creative thinking and problem solving.
- Provide the children with the opportunity to express their personal learning styles and make independent choices about how they present their work.
- Set open ended tasks which provide challenge for all pupils.
- Encourage children to develop their responsibility, confidence and self-discipline needed to study independently.
- Prepare Year 6 pupils for the transfer to secondary school and later life.

## **What is Homework?**

We define homework as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members. At Roseberry Primary School we believe in encouraging parental involvement and see homework as one way of developing this partnership.

## **Why give Homework?**

- It can support parents with understanding about how the children learn;
- It can, along with the parent information PowerPoints, stimulate enthusiasm for learning;
- It supports parents and children working together at home
- It can help with gathering topic information to share with other the children;
- It gives opportunity for key skills such as times tables, doubling facts, addition calculations, spellings, handwriting and other key facts to be practised, rehearsed and applied;
- It helps to foster good habits of organisation and self-discipline in preparation for the demands of secondary school.
- It supports the development of independence and resilience

## **Homework Resource Kit**

It is expected that children follow school expectations with regards the presentation of work. To support this, children will be given a range of resources at the start of the school year to support them with their homework. It is their responsibility to look after these resources. The resource kit includes:

- A homework book
- A resource pack containing: a pencil case, colouring pencils, a pencil, pencil sharpener, eraser, ruler and a pen (Years 4 -6).

## **Homework Tasks**

### **Basic Skills Homework**

At Roseberry, the practice and development of basic skills is the main focus of our homework. Developing competent readers, writers, spellers and mathematicians is our primary aim; children who have the skills needed for later life. All children are expected to practise English and Mathematics basic skills each week through their basic skills homework tasks.

Tasks will be uploaded to Seesaw each week on a Friday to be completed by the following Wednesday. Feedback will be given by teachers.

Arrangements will be made on an individual basis for those children who do not have access to an electronic device and/or internet

We expect all children to complete the set homework. The parents/carers of children who consistently fail to complete and return tasks will be contacted and actions agreed with regards moving forward. Parents/carers who have queries about homework should make an appointment to see their child’s class teacher or target group teacher or share their views with our family forum.

### Homework Learning

- Half termly curriculum PDFs give suggestions for further learning
- Working together opportunities will be shared as and when they arise throughout the year
- Reading Plus – children in Years 4/5 and 6 are encouraged to access the programme at least 3 times per week
- Mathsletics, Maths Rock Stars and Spellodrome can be accessed by the children as and when the choose

Homework expectations increase as children progress through school, to ensure children are appropriately challenged and are completing the expected hours at home for each phase.

Type	Early Years Expectation 30-45 minutes per week	Y1/ Y2 Expectation 1 hour per week	Y3/ Y4 Expectation 1.5 hours per week	Y5/Y6 Expectation 30 minutes per day
Reading	<b>Reception</b> – Sharing books sent home and changed on return. Reading books to be sent home when children are ready. <b>Nursery</b> – Sharing books sent home and changed on return.	Reading at home expected at least 3 times per week. Reading diaries checked and signed weekly.	Reading at home expected at least 3 times per week. Reading diaries checked and signed weekly.	Reading at home expected at least 3 times per week. Reading diaries checked and signed weekly.
English including Spelling	<b>Reception:</b> Action words for reading and spelling. Read Write Inc. letter formation task. <b>Nursery</b> – N/A	Differentiated spelling list sent home each week with a focussed spelling activity e.g. game, sentences.	Differentiated spelling list sent home each week with a focussed spelling activity e.g. game, sentences.	Differentiated spelling list sent home each week with a focussed spelling activity e.g. game, sentences.
Maths	<b>Reception and Nursery:</b> Basic skills	Basic skills maths activity including	Basic skills maths activity including	Basic Skills Maths Activity.

	maths activity e.g. how many triangles can you find in your house.	times tables	times tables	
<b>Optional</b>	See Curriculum PDFs Mathletics and Spellodrome			

### **Recommended Time Allocation**

Homework should never be too onerous nor should it ever create stress within the pupil's family. The guidelines in the policy respond to the parental feedback received through our Family Forum. If parents/carers have any concerns they should not hesitate to contact the school.

### **Role of the Class Teacher**

- To provide an explanation of the homework for the child.
- To support parents when necessary and give guidance on how they might assist their child.
- To follow the homework policy for their year group.
- To ensure that homework is set consistently across classes in the cohort/phase.
- To set homework that takes equal and racial opportunities into account.
- To ensure any homework is purposeful and links directly to the curriculum being taught.
- To reward and praise children who regularly complete homework tasks.
- To monitor the return of homework for each child.
- To provide feedback for the children and parents/carers about their homework.

### **Role of the Head teacher, Homework Team and Governing Body**

- To check compliance of the policy.
- To meet and talk with parents when appropriate.
- To discuss with staff how far the policy is being successfully implemented.
- Inform new parents to the school so that they are aware of the home/school agreement and what it entails.

### **Role of Parents/Carers**

- Comply with the home school agreement.
- Support the school by valuing and supporting the completion of homework.
- Encourage and praise their child when they have completed their homework.
- Offer support, when needed, to their child when completing homework including seeking advice from school if necessary.

## **Racial Equality & Equal Opportunities**

All children have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability. We plan work that is differentiated for the performance of all groups and individuals. Roseberry Primary School is committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment in order to achieve their full potential.

## **Absences**

- If a child is absent for a length of time e.g. with a broken leg, the teacher and the parent will agree what should be done as all learning can now be shared remotely. **In such circumstances the teacher should consult the Head Teacher first.**
- Holidays should not be taken during term time. In the event that this occurs, parents should arrange a meeting with their child's teacher to ensure that this absence does not impact on their progress.