

PE Sports premium funding 2019-2022

What is the Sports Premium?	
<p>The PE and sport premium is a government funding stream designed to help primary schools improve the quality of PE and sport activities they offer. The amount of money received is based upon the number of pupils in years 1 to 6. In 2018-19 schools with 17 or more eligible pupils received £16,000 and an additional £10 per pupils.</p> <p>The funding must be used to:</p> <ul style="list-style-type: none"> • Develop or add to the PE and sport activities that school already offers • Build capacity and capability within the school's provision helping to ensure that improvements made now will benefit pupils joining the school in future year 	
Funding Received 2021 - 2022	£19,380

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> • Increased use of local community facilities • Improved break and lunchtime facilities for sport and increased activity • Broadened the type of activities pupils take part in • Improved the experience of pupils in PE activities • Pupils in Y3 have completed two terms of swimming lessons • Pupils have been supported to engage in sporting activities and experiences that would otherwise be cost prohibitive 	<ul style="list-style-type: none"> • Improve participation in sporting activities during break, lunchtime and afterschool • Increase the percentage spent on funding spent on staff training and development • Improve opportunities to participate in competitive sport
Meeting national curriculum for swimming and water safety	Percentage achieved
Pupils can swim competently, confidently and proficiently over a distance of at least 25 metres	70%
Use a range of strokes effectively	66%
Perform safe self-rescue in different water-based situation	70%
Has the PE and Sports Premium been used to provide additional provision for swimming for activity over and above the national curriculum requirements?	Yes – and to provide swimming lessons for children in Year 4 and Year 5 who missed out in Year 3 due to Covid-19 restrictions.

Academic Year: 2020 - 2021		Date Updated: June 2021 June 2022		
Key Indicator 1: The engagement of all pupils in physical activity. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity per day in school				Total Funding Allocated: £14,450 Percentage of total allocation: 51%
School Focus	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
To develop a broad range of activities that are taught/experienced in the wider curriculum and community	Community facilities to be used to enable pupils to be aware of their local venues	(funded as part of sports partnership SLA)	Pupils regularly participate in sports and competitions at venues in their local community, including: Northfield Sports College, Billingham Forum, Billingham Synthonia Football Club, Billingham Rugby Club, Stockton Riverside College	<p>Due to COVID – 19, children are no longer be able to compete in events until further notice. School is continuing to liaise with the partnership to ensure that children are encouraged to participate in active sports at home.</p> <p>Sporting events within the local community have resumed and children across school have participated in a variety of events. Links with the Partnership and local feeder secondary school, have been strengthened and Roseberry has received awards for their participation across the year.</p> <p>Links to continue next academic year with monthly events added to the school calendar and prioritised across year groups.</p>
	Book a range of instructors (from the wider community) to deliver extra PE sessions to encourage pupils to access sports/clubs held in their locality	£1,600	Pupils have participated in additional lessons in boxing, hula hooping, judo, street dance.	<p>Due to COVID – 19, extra PE sessions, led by instructors, are not taking place (underspend of £1600).</p> <p>All children on the SEND register (some of which are in receipt of Pupil Premium Funding) have accessed additional sessions, taught by specialised coaches and experts, every half term. These have included: Boccia, Horse Riding (led by RDA),</p> <p>Children in Year 4 and Year 5 have attended weekly sessions led by trained instructors at Stockton Riverside College participating in a range of sporting and active events.</p>
Improve the playtime facilities to encourage pupils to be more involved in sport and more structured physical activity	Employ a Sports Apprentice to organise and supervise a rolling program of activities for break times including a variety of lunchtime clubs	£2,000	All pupils in KS2 were given greater opportunities of participating in sports during break and lunch times.	<p>Sports Apprentice has resumed organising and supervising planned activities for all children in KS2. Children complete activities in their 'class bubbles' rather than volunteering their participation</p> <p>(£600 overspend due COVID-19 and the purchasing of additional equipment for sole use by the Apprentice during breaktimes and lunchtimes to reduce cross contamination)</p> <p>Year 6 Sports Leaders have taken responsibility for encouraging active playtimes – they have been led, developed and trained by GF (PE Lead) and JA (Year 6 Teacher) to enrich break times with games, sporting events and use of play time equipment.</p>

				Lunchtime supervisors have been upskilled to encourage and support active play using games and equipment purchased last year.
	Purchase PE equipment trolleys and a range of outdoor equipment for pupils to use during break times to encourage active games and practising of skills such as throwing and catching, and balancing	£250 per trolley and equipment 3x = £750	Pupils are more active during morning, lunch and afternoon breaks	Additional equipment has been purchased to avoid sharing current equipment across class bubbles. Cleaning equipment has been ordered and distributed to maintain enhanced cleaning between uses during COVID-19 (overspend £1110 - £750 equipment and £360 on cleaning materials (£40 per month) Half termly monitoring and pupil voice have led to playtime equipment being evaluated, replaced or enhanced accordingly. Children have been taught how to use the equipment correctly so that it lasts for longer.
Provide pupils with opportunities to participate in different sports that will benefit them emotionally and physically; children to learn about ways to develop healthy lifestyles including their mental well-being	Book a yoga instructor for extra PE and wellbeing sessions	£450	Pupils understand how to regulate their emotions and feelings in order to function more effectively were able to enjoy the wellbeing benefits of PE. Pupils are more able to deal with difficult situations in a calm manner	Yoga instructor unable to work in school. Pupils in Y3 are carrying out virtual yoga sessions with Emma from the Kalma Organisation. Teaching Assistants have been timetabled to lead specific mental health and wellbeing 'active' outdoor sessions x2 per day per class. Specialised equipment has been purchased to support these active sessions. (overspend of £850 on equipment and an overspend of £4000 on TAs to led mental wellbeing sessions two daily across all year groups. Mental wellbeing breaks and teaching sessions have continued at least twice daily across the school. Monitoring of impact, including pupil voice, has shown that children are more resilient and are more able to regulate their emotions using the outdoor areas: gym equipment, boxing equipment, MUGA, adventure playground and the newly developed 'rough area'. Children have knowledge of the areas – both inside the school building and outside the building – where they can regulate and calm. These areas to continue to be developed next year to include 'thrive' activities and calm spaces. Roseberry took part in Stockton's Beat the Street Competition (delivered by Intelligent Health) which lasted six weeks. Roseberry came 6 th out of 38 schools who were also participating in the competition due to heavily investing in the programme: the competition was well advertised to families on our weekly newsletters and

				<p>Facebook page, encouraging families to walk, cycle or run within the local area and collect points. In addition, all classes created their own maps and learned more about their local area by walking round and swiping the beat boxes located around the local area.</p> <p>Roseberry had 307 participants registered and taking part in the event and as a result, children were more active throughout the competition. We will look at entering the competition again next year.</p>
	Provide ALL children with an extra 30 minutes of structured physical activity per week (lead by Level 5 PE Specialist TAs) additional to the 2hrs of PE lessons led by class teachers and active playtimes	£3,600	All pupils are participating in more structured physical activity per week.	<p>Children across school, including EYFS, participate in an extra 30 minute PE session led by a Level 5 PE Specialist.</p> <p>Children in EYFS have participated in Funky Feet Early Years Development Programme due to weakness in gross motor skills (Covid impact)</p>
	Ensure a range of subsidised after school clubs are held each term and accessible to all pupils	£2,500	40% of all pupils have attended a variety of clubs including: tennis, football, multi-sports, dance, dodgeball, cookery.	<p>No after school clubs have taken place since September 2020.</p> <p>(£2500 underspend due to Covid-19)</p> <p>A variety of clubs have been accessed by children across the school all year – additional clubs have also been provided by class teachers to enhance provision due to children missing out on clubs last academic year due to Covid restrictions.</p> <p>Clubs provided after school at a subsidised cost to pupils have included: Little Movers, Cricket, Yoga, Football, Mindfulness, Gymnastics, Nature, Games and Construction.</p>

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Total Funding Allocated: £2,616 Percentage of total allocation: 12%
School Focus	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
Increase equipment so pupils of abilities are encouraged to participate in more PE	Purchase and update age-appropriate sports equipment so teachers are able to deliver PE lessons effectively, therefore enriching pupil's learning experiences and improving participation	£2,110	All pupils have access to PE equipment that is age-appropriate	<p>Resources have been audited and new equipment has been purchased.</p> <p>In September, weather appropriate equipment was ordered to ensure that PE can be taught outside in line with the government COVID guidelines.</p> <p>(Overspend £550)</p> <p>A further audit will take place in the Spring Term to repair/replace equipment accordingly.</p> <p>Audits have taken place and equipment has been evaluated for its sustainability as some cheaper items have not lasted as long as expected.</p>

				PE and Outdoor equipment storage has been updated to ensure that children can access equipment freely and easily and that it is stored correctly.
	Purchase plimsolls in a range of sizes so all pupils can take part in PE sessions	£75	All pupils have the correct footwear to enable them to participate in lessons	Replenish stock when needed Due to COVID-19, children are no longer able to borrow plimsolls from our school stock. Plimsolls have been purchased for sole use by those children who need them. (Overspend £50 due to Covid 19) Children have access to plimsolls and space PE kits as and when needed. Continue to replenish low stock of particular sizes.
Increase sports day profile and impact	Purchase age-appropriate equipment and PE gaming equipment	£250	All children will participate in team events. Children in Year 5 and 6 will led events and promote positive attitudes and participation during the events. Parents will be able to attend and celebrate the success and participation of their children.	Sports Days for both EYFS/KS1 and KS2 went ahead this year and were well attended by families.
	Purchase medals, certificates and prizes	£200		

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total Funding Allocated: £2,300 Percentage of total allocation: 11%
School Focus	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
To improve progress and achievement of all pupils by up-skilling all staff in delivering high quality PE lessons (CPD Redcar and Eston SSSP, Hartlepool SSP, Stockton SSP)	All teaching staff to be encouraged and given opportunities to attend courses to upskill them in delivering PE and sport with confidence and competence.	£2,300	Courses attended:	Resources from courses and information received from SSP is saved onto Staff Shared so that all staff have access to a bank of resources. Courses delivered by SSP to continue to be accessible for all staff including Teaching Assistants. Courses encouraged and CPD given high profile.
	All teaching staff to be encouraged and given opportunities to attend courses to support them to more effectively plan increased physical activity in their lessons.			

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total Funding Allocated: £5,680
Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation: 27%
School Focus	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
To be part of the Stockton Schools Sports Partnership in order to give further opportunities to children to participate in a variety of sports competitions at inter school level, beyond the normal school day	Ensure that teachers are aware of upcoming events and that children are encouraged to participate in these	£1,930		Despite children not being able to attend events at other venues, we still have a SLA with the partnership. Key Stage 2 participated in Tees Valley Virtual School Games 2020 and finished in the Top 10 for schools in Stockton Northfield. Key Stage 2 pupils have participated in a virtual cross-country event along with other schools in the Stockton partnership.
	To give children the opportunity of taking on leadership roles at inter school level (Sports Leaders)		6 children are currently involved in the sports leadership programme in school	Pupils from Y5 have been selected as Sports Leaders and over the course of Autumn term will participate in online training before working with and supporting children across school via zoom due to not being allowed in other classroom bubbles. Sports Leaders have worked with children across the school to equip them with the specific skills and sportsmanship in readiness for participation in competitions. Year 6 Sports Leaders to be involved in recruiting Year 5 children who want to become Sports Leaders and embark on the Sports Leadership Programme next year.
Employ Sports Apprentice to deliver sports specific sessions during a lunchtime in preparation for up and coming competitions.	Sports Apprentice to organise sessions for pupils to practise specific skills in order for them to participate in sports events and competitions with confidence and competence	£2,000	Children were more active at lunchtime. Representation at sporting events across Stockton	Due to COVID-19, children currently are not able to participate in events at other venues, however, they do still participate in sessions during lunchtimes to practise and develop their skills in a variety of competitive sports.
To provide transport to competitions	Provide further opportunities for KS2 children to participate in variety of sports competitions at inter school level	£1,750	Children from across school have competed at a sporting event or participated in a sports festival	Due to Covid-19, children have been unable to travel to other venues. [Underspend of £1750] Transport to and from events has resumed so that children have been able to participate in a variety of competitive sporting events.

Sport Funding spending Sept 2021 – April 2022	
Number of pupils on role	339
Total money spent 2021 - 2022 (prediction)	£21,313

Sport Funding spending Sept 2020 – April 2021	
Number of pupils on role	369
Total money spent 2020 - 2021 (prediction)	£21,313
Underspending due to COVID-19 from 2020 -2021	£5950
How this money is to spent by 31 st March 2021	<p>£7160 as outlined above as 'overspend':</p> <p>£600 on the purchasing of additional equipment for sole use by the Apprentice</p> <p>£750 additional equipment for class bubbles</p> <p>£360 on cleaning materials (£40 per month)</p> <p>£850 on specialist mental health and wellbeing equipment</p> <p>£4000 on use of Teaching Assistants to provide 'active/outdoor' mental health and wellbeing breaks</p> <p>£50 on plimsolls</p>

Commented [O1]:

Impact of Funding	
To raise pupils' achievement in curriculum PE	26%
To increase pupil participation and success in school sport (including competitive school sport)	36%
To improve pupils' engagement in healthy, active lifestyles	37%