



Roseberry Primary School Long Term Map 2022-2023

Year 2



Term	Autumn 1 7 ½ weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 6 weeks	
Topic Question	What unites our kingdom?	How do you build a castle over- 'knight'?	What is above the below?	A quest into the unknown...	What is it like 'down under'?	Why can't you take an elephant on a bus?	
Topic theme	The United Kingdom	Castles	Animals and their habitats	Explorers	Australia	Transport	
NC Coverage	Geography	History	Science/Geography	History	Geography	History	
British Values SMSC	Sense of enjoyment in learning about self Reflecting on own beliefs and being respectful of others' faiths, feelings and values Parliament and democracy	Reflecting on own beliefs and being respectful of others' faiths, feelings and values Use of imagination cultural development	Reflecting on own beliefs and being respectful of others' faiths, feelings and values Recognising the difference between right and wrong	Cultural influences and differences within school and further afield Appreciation of cultural influences that have shaped their own heritage and that of others	Reflecting on own beliefs and being respectful of others' faiths, feelings and values Creativity Cultural development	Use of imagination Appreciation of cultural influences that have shaped their own heritage and that of others	
Health and Relationships Education	Families and People Who Care for Me Respectful Relationships Caring Friendships	Mental Wellbeing Caring Friendships	Caring Friendships First Aid Health and Prevention	Caring Friendships Internet Safety and Harms Online Relationships	Being Safe Drugs and Alcohol	Healthy Lifestyles: Healthy Eating Healthy Lifestyles: Physical Health and Wellbeing	
RRSA Global Goal	Articles 7, 8, 14, 16 Global Goal 1, 2, 3, 6	Articles 14, 32 Global Goal 4, 5	Articles 14 Global Goal 14, 15	Articles 28, 32 Global Goal 8, 9, 10	Articles 7, 8, 14, 24 Global Goal 12, 13	Articles 24 Global Goal 7, 11	
National curriculum coverage	Science	Animals including humans Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival	Materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	Living Things and their Habitats Identify and name a variety of plants and animals in their habitats, including micro-habitats. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other	Living Things and their Habitats Explore and compare the differences between things that are living, dead, and things that have never been alive Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	Plants Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	Animals including humans Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
	Computing						
	History	Cause and effect UK parliament	Change and development Exploring the features of motte and bailey castles and keep and bailey Tower of London		Sequencing the past Lives of explorers in history Cause and effect Amelia Earhart, Ibn Battuta, Matthew Henson, Neil Armstrong		Chronological understanding Timeline of evolution of transport Cause and effect George Stephenson, the Wright Brothers
	Significance and interpretation (Knowledge) – See framework coverage document Planning and Carrying out a Historical Enquiry - See framework coverage document Using Sources as Evidence – Historical Enquiry - See framework coverage document Sequencing the Past - understand securely and use a wider range of time terms relating to the passing of time						
Geography	The UK and local area	The UK and local area Locating a castle in each UK country (incidental)	The world and continents Naming and locating seven continents and five oceans	Map and atlas work	Physical & human themes Describing environments using key vocabulary		

		Naming and locating countries, capital cities, surrounding seas and landmarks. Characteristics of countries – flags, flowers and traditions		Physical themes Hot and cold countries in relation to the poles and the Equator	Compass directions and locational and directional language Fieldwork and investigation Constructing basic symbols in a key to show landmarks	Understanding places and connections Geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom Comparing with a non-European country Fieldwork and investigation Human and physical features of the school, its ground and the surrounding environment.	
Map and atlas work Using maps and globes to identify, name and locate							
Art and Design	Developing ideas The colour wheel, colour mixing, spectrums and contrasting and complimentary colours Local artist Emily Ward Painting & Textiles and textures Explore the local landmark artist, Emily Ward. Create artwork in the style of Emily Ward.	3D work Clay medieval pot Castle structures		Artist Hiroshige Print making Design, make and press animal pattern/prints		Textiles and Textures Rainforest colour inspired weaves Drawing Aboriginal art – Australian Indigenous rock-painting	Drawing Line drawing of a mode of transport
D&T	Principles of a healthy and varied diet Food groups and the Eat-Well plate	Structures Castle structures				Textiles Kangaroo hand puppet with sewn on pouch	Modes of transport models Viking boat Car (mechanisms)
Music							
PE	Core Fitness	Dance	Ball Skills	Games – Invasion	Games – Striking and Fielding	Athletics	
RE	Islam Why is the Qur'an a sacred book?	Christianity Why do Christians celebrate at Christmas?	Sikhism The Guru Granth Sahib: a living guru Guru Nanak: an extraordinary life	Christianity Why do Christians remember the Last Supper?	Judaism The Torah: God's Law for the Jews	Christianity What did Jesus leave behind?	
Visits, Visitors and Enrichment Ideas	Visit a mosque	Visit a church Castles trip (Barnard and Raby)	Visit a Gurdwara ZooLab – Habitats workshop	Hartlepool Royal Navy Museum	Visit a synagogue	York Railway Museum Teesside Airport	
Genre Coverage Writing	Instructions – How to get ready for school Inc. title, equipment list, imperatives, some conjunctions	Fairy tales Dialogue (bespoke book link: The Emperor's New Clothes – Susanna Davidson)	Non-chronological report Letters (bespoke book link: Meerkat Mail – Emily Gravett)	Diaries (bespoke book link: The Great Explorer - Chris Judge)	Descriptive writing – Describing the Daintree Rainforest (bespoke book link: Where the Forest Meets the Sea - Jeannie Baker)	Story writing (topic book link: The Train to Impossible Places – P G Bell) Writing their own journey to impossible places	
Genre Coverage Wider Curriculum	Poetry – Kenning poems (All about me)			Recipe – A recipe for a sandwich for an explorer's packed lunch (bespoke book link: The LKL - David and Ronda Armitage) Inc. title, equipment list, imperatives, time conjunctions, other conjunctions	Fact-file about Australia Poetry – Seaside poems (shape poems and acrostic poems)	Biography – Amelia Earhart or George Stephenson Explanation text – Steam train	
Bespoke Books (Linked to the Reading Progression Framework)	Poems to Perform - Julia Donaldson A Kid in My Class - Rachel Rooney	The Emperor's New Clothes – Susanna Davidson	Above and Below – Hanako Clulow Meerkat Mail – Emily Gravett	The Great Explorer - Chris Judge The Lighthouse Keeper's Lunch - David and Ronda Armitage	The Flower – John Light Where the Forest Meets the Sea - Jeannie Baker	You Can't Take An Elephant On the Bus – Patricia Cleveland Peck Amelia Earhart (Little People, Big Dreams) by Isabel Sanchez Vegara & Maria Diamantes	

<p>Suggested Topic Books</p>	<p>The Queen's Knickers – Nichollas Allen</p> <p>The Big Book of the UK – Imogen Russell Williams</p> <p>A Walk in London - Salvatore Rubbino</p>	<p>Hansel and Gretel – Anthony Brown</p> <p>The Boy Who Grew Dragons – Andy Shepherd</p> <p>The Pea and the Princess – Mini Grey</p> <p>The Queen's Present – Steve Antony</p>	<p>Fantastic Mr Fox – Roald Dahl</p> <p>The Owl who was Afraid of the Dark – Jill Thomlinson</p> <p>The Snail and the Whale – Julia Donaldson</p>	<p>Explorers: Amazing Tales of the World's Greatest Adventurers - Nellie Huang</p> <p>Journey – Aaron Becker</p> <p>To the Edge of the World – Julia Green</p>	<p>The Tiny Seed – Eric Carle</p> <p>I'm Australian Too by Mem Fox</p> <p>Wombat goes Walkabout – Michael Morpurgo</p>	<p>The Great Balloon Hullabaloo - Peter Bently</p> <p>The Lost Property Office - Emily Rand</p> <p>The Train to Impossible Places – P G Bell</p>
<p>Maths/Power Maths</p>	<p>Number</p> <p>Number and place value (numbers to 100), addition and subtraction, multiplication and division</p> <p>Measurement</p> <p>Money</p>		<p>Number</p> <p>Multiplication and division, fractions</p> <p>Statistics</p> <p>Statistics</p> <p>Measurement</p> <p>Length and height</p> <p>Geometry</p> <p>Properties of shapes</p>		<p>Geometry</p> <p>Position and direction</p> <p>Number</p> <p>Addition and subtraction problem solving and efficient methods</p> <p>Measurement</p> <p>Time, weight, volume and temperature</p>	