



**Roseberry Primary School Working Long Term Map 2022-2023**  
**Year 3**

	<b>Aut 1 (7 Weeks)</b>	<b>Aut 2 (7 Weeks)</b>	<b>Spr 1 (7 Weeks)</b>	<b>Spr 2 (6 Weeks)</b>	<b>Sum 1 (6 Weeks)</b>	<b>Sum 2 (7 Weeks)</b>	
<b>Topic Question</b>	What happened in Ancient Egypt?	What is so special about where I live?	Who is Stone Age Boy and how did he survive?	What are the major climate zones of the world?	Why is Italian food so irresistible?	Do you believe in magic?	
<b>NC Coverage</b>	Light  Earliest ancient civilisations	Animals including Humans  The UK and Local Area (Geographical Knowledge)	Rocks  Stone Age to Iron Age Britain	Plants  Physical Themes	Animals including Humans  Geographical Understanding  Map and atlas work	Forces and Magnets	
	Use research and criteria to develop products which are fit for purpose and aimed at specific groups or individuals, analyse and evaluate existing products and improve own work, understand how events and people in DTY have shaped the world, use mechanical systems in own work Use internet safely and appropriately, collect and present data appropriately, design and write programs including controlling or simulating, to achieve specific goals, including solving problems, use logical reasoning and understand computer networks						
<b>British Values SMSC</b>	Understand and appreciate a wide range of cultural influences and the heritage of others	Understand how key events from the past shape our history and values and continue to develop Britain.	Having a sense of enjoyment and fascination, whilst using their imagination and creativity, when learning about the world.	Having respect for the environment and an understanding and respect for ethical issues.	Having a sense of enjoyment and fascination, whilst using their imagination and creativity, when learning about the world.	Looking at moral and ethical issues and appreciate the opinions of others. Rights Respecting	
<b>Health and Relationships Education</b>	Mental Wellbeing & Relationships	Mental Wellbeing & Relationships  Internet Safety	Mental Wellbeing & Relationships <b>Seesaw tasks</b>  Health and Prevention <b>Seesaw tasks</b>	Mental Wellbeing & Relationships <b>Seesaw tasks</b>  First Aid <b>Seesaw tasks</b>	Mental Wellbeing & Relationships <b>Seesaw tasks</b>  Healthy Lifestyles: Healthy Eating and Physical Health and Wellbeing <b>Seesaw tasks</b>	Mental Wellbeing & Relationships  Drugs and Alcohol	
<b>Global Goals/RRSA</b>	Global Goal 3 – Good Health and Wellbeing	Global Goal 6- Clean Water and Sanitation		Global Goal 13- Climate Action			
<b>National curriculum coverage</b>	<b>Science</b>	Light and Shadows	Animals Including Humans (Human body/skeleton)	Rocks <b>Seesaw - classifying</b>	Plants <b>Seesaw - labelling</b>	Animals Including Humans (Nutrition) <b>Seesaw – labelling/Eat well plate</b>	Forces and Magnets  <i>*Link to the magic tricks in Leon and the place between</i>
	<b>Computing</b>	My Online Life	Online Detectives		Rainforests		Dancing Robot
	<b>History</b>	Earliest ancient civilisations	Using Sources as Evidence – Historical Enquiry	Changes in Britain from Stone Age to Iron Age <b>Seesaw</b>		Planning and Carrying out a Historical Enquiry	
	<b>Geography</b>		The UK and local area (Geographical Knowledge)  Physical themes (Geographical Understanding)	4. Human themes (Geographical Understanding)	2. The world and continents (Geographical Knowledge) <b>Seesaw</b>  2. The world and continents (Geographical Knowledge)	5. Understanding places and connections (Geographical Understanding)	7. Fieldwork and investigation (Geographical Skills)

			5. Understanding places and connections (Geographical Understanding)  6. Map and atlas work (Geographical Skills)		3. Physical themes (Geographical Understanding)		
<b>Art</b>	Suggested Artists: 3D: Arp  3D Work	Suggested Artists: Painting: Rothko  Painting	Suggested Artists: Drawing: Hopper  Drawing	Textiles and Textures  Art through Technology	Suggested Artists: Painting: O'Keefe  Painting  <i>*Transfer skills to artwork of food</i>	Suggested Artists: Printing: Morris Drawing  Print making	
<b>DT</b>	Design  Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design	Design  Making - Select from and use a wider range of tools and equipment to perform practical tasks	Textiles		Food/Cooking	Evaluate  Understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]  <i>*Link to the mechanical toys in Leon and the place between</i>	
<b>Music</b>	Responding and Reviewing (Appraising)	Controlling Sounds Through Singing and Playing (Performing)	Listening and Applying Knowledge and Understanding (Musical Dimensions and Notation)		Creating and Developing Musical Ideas (Composing)	Improve and compose music	
<b>PE</b>	<b>Core Fitness</b> Travelling and movements	<b>Dance</b> Body movements and travelling	<b>Ball Skills</b> Throwing and catching	<b>Invasion Games</b>	<b>Striking and Fielding</b>	<b>Athletics</b>	
<b>RE</b>	<b>Judaism</b> Believing and Belonging	<b>Festivals/Beliefs and Practices</b> Why is Christmas a winter festival?	<b>Places of Worship</b> What is a Mosque For? <b>Seesaw</b>	<b>Festivals/Beliefs and Practices</b> Why is Easter a Spring Festival?	<b>*Ramadan and Eid*</b>	Why did monks copy the Gospels by hand?	
<b>Visits, Visitors and Enrichment</b>	Library Visit	Dorman Museum/Albert Park (Local Area Study)	Visitor	Durham Botanical Gardens	Italian Restaurant		
<b>Writing Genre Coverage</b>	Story Writing (including planning)  Recount	Letter <b>(Chatterpix: Iron Man to introduce WAGOLL and reply to the children)</b>  Persuasive Brochure/Leaflets	Myths and Legends  Diary Entry  <b>(Green screen to perform/read diary entry)</b> <b>Uploaded to Seesaw</b>	Poetry (Shape poems) <b>(Green screen to perform/read poem)</b>  *Fact Files  <i>*Link to Greta Thunberg book</i>	Play Script  Recipe	Review  *Interviews <b>(Podcast)</b> <b>Upload to Seesaw</b>  <i>*Link to Leon and the place between</i>	

<b>Genre Coverage Wider Curriculum</b>	Descriptive Writing					Comic Strip
<b>Bespoke Books (Linked to the Reading Progression Framework)</b>	Jack and the Beanstalk ( <b>Fairy tale – revisited after the children have read it in Year 1</b> )  Jim and the Beanstalk	Iron Man ( <b>Novel</b> )	Stone Age Non-Fiction Books (Reference book)	Fantastic Mr Fox ( <b>Novel</b> )  Greta Thunberg - Little People, BIG DREAMS: Maria Isabel Sanchez Vegara ( <b>Reference book</b> )  Young Writers: My Amazing Diary (Cumbria and Country (Durham) *Link to writing diary entries	Fantastic Mr Fox ( <b>Novel – continued</b> )  Midnight Feasts: Tasty poems chosen by A.F. Harrold ( <b>Poems</b> )  Share a range of fairy stories ( <b>Fairy tale</b> ) -Sleeping Beauty -Dick Whittington	Flat Stanley – Invisible Stanley ( <b>Narrative</b> )
<b>Suggested Topic Books</b>	Flat Stanley and the Great Egyptian Grave Robbery (Narrative)  Moonbear’s Shadow		Stone Age Boy  UG	Children’s World Atlas		Leon and the place between
<b>Maths</b>	Power Maths – Book 2C  Arithmetic: Place value, column addition and subtraction		Column Methods Fractions	Column Methods Fractions Shape Bar Charts/Graphs	Time Roman Numerals Measurement Word Problems	<b>Problem Solving with word problems</b>
<b>French</b>	C’est moi Numbers to 10)	At school	Playtime	Animals	La nourriture Food J’aime, je n’aime pas Express a preference	Quel temps fait il? Weather

**English/Maths/Science assessments to be carried out termly**