

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/2025.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.



Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Use of external company (Live & Get Active) significantly improved lunchtime provision	Pupil and staff feedback; reduced behaviour incidents at lunchtime; improved engagement noted in SLT walkarounds	Some increase in minor accidents due to increase in number of activities available and number of children participating	Minor accident log
Live & Get Active support increased after-school club participation across Reception to Y6	Club registers show consistent uptake across all year groups; waiting lists in some clubs	Some 'less popular' sporting clubs were less attended.	After school club registers – next year plan to promote the sport ahead of sharing the ASC booking for parents/carers
Whole-school participation in Trust-wide PESSPA events	Internal records of attendance and class coverage; Trust feedback		
Disadvantaged pupils accessed all sporting events	Pupil Premium tracking and event logs show inclusive participation	Not all disadvantaged children accessed an external sporting event	School registers and participation logs

SEND children accessed Town-wide and Trust PESSPA activities	Event logs; staff feedback on inclusion and pupil development		
Every KS2 child accessed swimming with qualified instructor	Swimming provider records; assessment data shows children meeting or working towards NC expectations, water safety and confidence in water		



What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
Build opportunity and evidence to achieve the Bronze School Games Mark	Embed a long-term action plan aligned to the Bronze criteria, including increased intraschool competition, wider community links, and pupil voice in PESSPA planning.
Continue to work with external company to enrich outdoor opportunities for physical development during lunchtimes	Maintain lunchtime timetable with a trained coach across playgrounds; regular equipment audits; continued liaison with PE Lead and SLT to tailor provision to children's needs. Track engagement and impact on behaviour and wellbeing.
Provide a wide range of after school clubs through Live & Get Active promoting a love of physical activity and broadening horizons to new sports	Provide each year group with a dedicated sports club night. Share termly schedules with parents including sport descriptions and session overviews. Monitor attendance and gather pupil voice to evaluate impact and adapt offer.
Prioritise increased participation for disadvantaged children, aligned with Trust's PESSPA intent	Use PP tracking to ensure disadvantaged pupils are offered and supported to access clubs, events, and Trust competitions. Remove barriers (e.g. kit, transport) and monitor participation termly.
Provide a timetable for all Key Stage 2 children to access swimming, including catch-up sessions	Book swimming slots with High Tunstall College of Science for all KS2 pupils. Track progress against NC standards. Schedule additional sessions for Year 6 children who haven't met expectations. Promote water safety and confidence.
Participate in Stockton competitions to promote understanding of competitive sport and development sessions	Subscribe to full local competition calendar and ensure access for a range of year groups and abilities. Prepare children through in-school training and track attendance/impact



Invest in school's Sports Leader programme	Train a new cohort of sports leaders for the academic year. Schedule half-termly coaching sessions with a qualified coach. Provide regular opportunities for leaders to run activities, games, and support intra-school competitions.
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What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Increased pupil participation and engagement in physical activity across all key stages, including targeted groups	Termly registers for extracurricular and lunchtime activities. Participation tracking by year group and subgroup. Pupil voice surveys and feedback.
Raised profile of PE, sport and physical activity across the school and wider community, leading towards Platinum School Games Mark	Engagement logs, environment, media posts through Class Dojo and other parental platforms, calendar of events, pupil leadership programme, and School Games Mark portfolio evidence.
Sustainable systems in place to support physical activity long-term, including structured lunchtime provision and a strong sports leader programme	Sports leader training logs, timetables for lunchtime provision, coach session feedback, and staff PE CPD opportunities.
Improved swimming outcomes across KS2, especially for Year 6 pupils requiring catch-up	Swimming progress data mapped against national curriculum expectations. Instructor feedback and pupil tracking spreadsheets.



Increased competitive sport participation, including Trust and Stockton events, raising awareness and understanding of sport values	Event registers, competition calendars, match reports, certificates/awards, and pupil reflections.
Clear parental understanding and support for school PE offer, especially around after school sports	Shared programme documentation, club info letters, attendance trends, and parent feedback via surveys or meetings.

What impact/sustainability have you seen?	What evidence do you have?
Increased participation in structured lunchtime activity due to use of Live & Get Active coach and equipment audit	Lunchtime activity mapping, coach planning, SLT/PE Lead monitoring, reduced behavioural incidents during lunchtimes
Broad and inclusive extracurricular offer, with children from all year groups including SEND and disadvantaged pupils accessing clubs	After school club registers, inclusion tracking, pupil voice feedback, photographic evidence of participation
All KS2 pupils accessed high-quality swimming sessions, promoting safety and skill development in water	Attendance and assessment records from High Tunstall College of Science, summary of NC standard achievement
Pupils attended a variety of local and regional competitions for both development and competition, including SEND-specific events	Event registers, Trust PESSPA participation logs, competition reports, pupil evaluations



Whole-school involvement in Trust-wide PESSPA events contributed to a positive school culture around sport

Trust event photos, registers, pupil voice reflections, staff feedback reports