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APPLICANT INFORMATION

SEND/SEMH TEACHING ASSISTANT

Keep In Touch
With Us

(01642) 360520 

www.roseberryprimary.org.uk 

Marsh House Avenue, TS23 2HJ 





Dear Applicant,

Thank you for taking the time to look through the following information about our school. We very much look forward to hearing from you as you progress your interest in the post to an application.

Our school prides itself on the development of the whole child and our ability to meet children's personal, social and academic needs to enable all our children to reach their true potential and thrive.

To support you in your application process, we strongly urge interested applicants to arrange a visit to our school.

Kind regards.



Mr Christian Park
Executive Headteacher



Mrs Deanne Richardson
Head of School



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TRUST VISION & VALUES

Extol Trust is an ambitious and collaborative Trust based in the North East of England. The Trust's conception was driven by a passion and a moral belief that all pupils deserve to attend a 'stand out school', where they flourish personally, academically and socially.

We place children at the centre of all we do, aiming to create a climate where excellence flourishes as a result of outstanding leadership, engaging teaching and high quality learning. We are a Trust which works hard to be an employer of choice ; we know we can't have great schools without great staff and we work very hard to recruit, retain and develop our people to be the best they can be.

We place Extol Trust as both a system and civic leader, working with other organisations to advance education for the wider common good. Through the development of purposeful partnerships and true collaboration, we aim to impact not only on our school communities but the wider education landscape. We believe that strong collaborative Trusts should be at the front and centre of shaping education reform.



Craig Nicholson
CEO



TRUST VISION & VALUES

Our aims are reflected in our continual commitment to the 'levelling up' agenda within education and the North East communities that we serve. As a collective we are determined that all pupils, regardless of background or where they go to school, have equal access to a high-quality education which equips them with the knowledge, skills and understanding to realise their ambitions and attain their potential.

OUR CORE VALUES

Inspiration Extol is a Trust that inspires all of its schools to be that "stand out school". We constantly seek inspiration from local, national and international initiatives/research. We passionately believe that by investing in our workforce we develop an inspiring, committed and professional team within each school

Excellence Extol has a focus on excellence in all that we do. We strive to achieve the very best for our schools and their communities. We know that access to an excellent education opens opportunities for individuals and the community in which they live

Partnership Extol knows there is power within a partnership of schools. We believe that a true, inclusive partnership with people driven by the same 'why', allows our family of schools to learn with and from each other.



SCHOOL CONTEXT

Roseberry Primary School is a large urban primary school catering for 3 to 11 year olds situated in the centre of Billingham.

The school is organised into three main phases EYFS, Key Stage 1 and Key Stage 2. Our Early Years and Key Stage 1 classes are situated in one building, with Key Stage 2 in a building situated across our expansive, beautiful school grounds.

"Opportunity in Action"

We are a school that believes every child does have potential and it is our job to unlock that potential by offering multiple opportunities to learn, grow and develop. We aim to nurture every child and provide opportunities so that each child can flourish. We have created a community of pupils, parents and teachers, committed to achieving success and ensuring all of our children feel safe, happy, valued and do achieve their full potential.



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Primary School
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Teaching Assistant (Band 6) – SEND/SEMH (The Nest Provision)

Contract Type: Permanent

Grade: Band 6

Start Date: September 2026

Location: One of two Nest provisions

About the Role:

This is a permanent specialist support role based within one of the school's Nest provisions, working with pupils who present with SEND and SEMH needs, including trauma-related behaviours and significant emotional regulation difficulties.

The role is focused on delivering high-quality, structured support that enables pupils to engage with learning, regulate behaviour and make meaningful progress academically, socially and emotionally. While systems and provision are in place, consistency and impact rely on skilled adults. This role is critical to securing that.

You will work with oversight from teaching staff but will be expected to operate with a high degree of professional judgement, resilience and initiative, including providing short-term emergency cover using pre-planned learning and behaviour strategies. This is not a general classroom role; it is demanding, specialist work requiring confidence, emotional intelligence and absolute consistency.

Key Responsibilities

- Deliver targeted teaching and learning support to individuals and small groups, adapting activities within agreed parameters to meet pupils' needs.



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- Implement behaviour support plans, risk assessments and de-escalation strategies consistently and confidently.
- Support pupils with emotional regulation, social communication and self-management, using trauma-informed and attachment-aware approaches.
- Contribute to a calm, structured and purposeful learning environment where high expectations for behaviour and engagement are explicit.
- Provide short-term emergency class supervision in line with Band 6 responsibilities, using pre-planned work.
- Maintain accurate records, logs and reports relating to behaviour, safeguarding and pupil progress.
- Support pupils' personal care, independence, wellbeing and safety where required.
- Work collaboratively with teachers, leaders, external professionals and families to ensure consistent approaches and positive outcomes.
- Uphold safeguarding, confidentiality and professional standards at all times.

What We're Looking For

We are seeking a professional who:

- Holds NVQ Level 3 (or equivalent) in Supporting Teaching and Learning.
- Has proven experience working with pupils with SEMH and SEND, ideally within a nurture provision, SEND base, inclusion unit or alternative provision.
- Has a secure understanding of trauma-informed practice, attachment, safeguarding and contextual risk.
- Can work calmly and effectively in high-pressure, emotionally demanding situations.
- Is confident implementing behaviour strategies, including physical intervention where necessary and trained.



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- Demonstrates strong organisation, clear communication and the ability to work as part of a disciplined, professional team.
- Maintains clear professional boundaries while building positive, trusting relationships with vulnerable pupils.

This Role Will Suit:

- An experienced Teaching Assistant ready to step into a Band 6 specialist role, or
- A practitioner currently working in SEND/SEMH provision who wants clear responsibility, structure and professional challenge.

This is a role for someone who understands that consistency changes outcomes, and who is prepared to do the work required to secure it.

In return, we can offer:

- A strong supportive and inclusive school ethos;
- A talented and hardworking staff team;
- A committed approach to school improvement and development of all staff.

Roseberry Primary School, as part of Extol Academy Trust, is committed to safeguarding and promoting the welfare of children and young people and will ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people.

- This post is subject to safer recruitment measures and is exempt from the Rehabilitation of Offenders Act 1974 (as amended) and requires an Enhanced check to be made through the Disclosure and Barring Service (DBS).
- As a disability confident employer, we are committed to employing disabled people and people with health conditions making reasonable adjustments to support disabled applicants when required.



APPLYING

Requesting an application form

Application form and further details are available via:
<https://www.roseberryprimary.org.uk/vacancies/>

Personal information provided on application forms will be retained and used in accordance with the General Data Protection Regulations (GDPR) 2018 and other legislative provisions. Please review our Privacy Policy at <https://www.roseberryprimary.org.uk/policies/>

Please email completed application forms to:
roseberry@roseberryprimary.org.uk or post to Roseberry Primary School by the closing date specified. Correct postage costs are the responsibility of the applicant.

Closing date for applications: Monday 23rd April, 9am

Shortlisting: Monday 23rd April

Interviews will be held: Monday 30th April